



## **Logos Christian College and Graduate Schools**

*"Equipping Today's Learners to be Tomorrow's Leaders"*

International Administrative Office  
190 S. Roscoe Blvd.  
Ponte Vedra Beach, FL 32082



An International Christian Educational Ministry Since 1977

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*“Equipping Today’s Learners to be Tomorrow’s Leaders”*

This catalog represents the most recent information concerning degree requirements, tuition fees, etc., at the time of printing. The college reserves the right to make changes without prior notice.

For the most current and searchable version of this catalog and other current information, visit our website at <http://www.logos.edu>

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**Logos Christian College and Graduate Schools**  
Ponte Vedra Beach, FL, USA

**January 2009**

**Logos Christian College and Graduate Schools**

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**ADMINISTRATION ...**

**Executive Officers of the College**



**Dr. Charles T. Travis**  
**Chancellor**

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B. Th., Chicago Bible College  
B.A., Christian Life College  
M.R.E., Florida Beacon Bible College  
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D. Min., Logos Graduate School



**Dr. J.L. Rivera**  
**President**

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B.A. Central Bible College  
M.A. Moody Graduate School  
D. Min. Logos Graduate School



**Dr. Gloria Kennedy**  
**Academic Dean**

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B.A., University of North Florida  
M.S., University of North Florida  
Ph.D., Academy for Christian Training



**Dr. Robert Thomson**  
**Dean of Students**

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A.A., Jones College  
BR.A., Logos Christian College  
MR.A., Logos Graduate School  
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**Lic. Roberto Sanchez**  
**Registrar**

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B.O.C. Suger Montano, Guatemala C.A.  
BRA, Logos Christian College  
MTS/CE Logos Graduate School

**ADMINISTRATION...**

**Board of Trustees**

Dr. Charles Travis – Jacksonville, FL  
Chairman/President

Mrs. Deborah Travis	Vice-President	Jacksonville, FL
Dr. Shelvie Summerlin	Secretary	Moultrie, GA
Dr. James Pringle	Treasurer	Jacksonville, FL
Dr. Jack Kelly	Member	Marietta, GA
Dr. J.L. Rivera	Member	Jacksonville, FL

**Board of Regents**

Dr. Robert Thomson  
Chairman

Dr. Kenneth Asplund	Dr. Samuel Imong
Fr. Milledge Baker	Dr. Geral Y. Jones
Dr. Don Beasley	Dr. Julia B. Kelly
Dr. Thomas Chapman, Jr.	Rev. Gary Maxwell
Dr. Daniel Correa, Jr.	Dr. Kelly McKnight
Rev. David Don Childers	Bishop Vaughn McLaughlin
Dr. Cameron Gillett	Dr. Howard Morgan
Dr. Wayne A. Green	Dr. Susan Stafford
Rev. Audrey L. Harris	Dr. Martin Tharpe
Rev. Dennis Henderson	

**General Administrative Staff**

**Mrs. Misty Lapinski**  
*Executive Director, Logos Educator's Network*

[misty.lapinski@logos.edu](mailto:misty.lapinski@logos.edu)

**Mrs. Deborah Travis**  
*Accounts Manager*

[deborah.travis@logos.edu](mailto:deborah.travis@logos.edu)

**ADMINISTRATION...**

### ***Resident and Adjunct Faculty***

Dr. Joseph Desloge	BA M. Div. Seminary Ph RD	Southeastern College Gordon-Conwell Theological Logos Graduate School
Dr. V. Lamont Freeman  Seminary	BS M Div  DMin	Holmes College Church of God Theological  Covenant Life Seminary
Louis S. Goszleth	BS MM	University of Michigan Chesapeake Seminary
Dr. Jack Kelly	BLL MA Ph RD	John Marshall University Logos Graduate School Logos Graduate School
Dr. Julia Kelly	BA MA Ph RD	Logos Christian College Logos Graduate School Logos Graduate School
Dr. Gloria Kennedy	BA MS PhD	University of North Florida University of North Florida Academy for Christian Training
Dr. Russell McClanahan	BA M. Div. D. Min.	Kentucky Wesleyan College Garrett Theological Seminary Central Christian University
Ray McClintock	BA MA	University of Notre Dame Vermont College/Norwich University
Dr. William "Bill" McCombes	BS MBA	Clarkson University University of West Florida
Dr. Howard Morgan	BA MA DMin	New York University Hunter College Logos Graduate School

### **ADMINISTRATION...**

Dr. J.L. Rivera	BA MA DMin	Central Bible College Moody Graduate School Logos Graduate School
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Dr. Robert Thomson

AA  
BRA  
MRA  
Ph RD

Jones College  
Logos Christian College  
Logos Graduate School  
Logos Graduate School

Dr. Charles Travis

BA  
MRE  
MA  
DMin

Christian Life College  
Florida Beacon College  
Florida Beacon College  
Logos Graduate School

***GENERAL INFORMATION...***

***WHAT IS LOGOS?***

**Logos Christian College and Graduate Schools (herein called Logos)** is an academic institution of higher learning offering traditional resident programs and a non-traditional educational delivery system. This methodology allows for the provision of multi-track training for 21<sup>st</sup> century Christian service that is committed to the time honored traditions of Biblical orthodoxy, yet “tuned to the times” in order to make relevant application of these eternal principles.

Logos’ concept of distance education was once considered impractical, but it has now been adopted by leading institutions of higher education as a standard for training in the field of higher education, not only for ministry preparation, but also for other disciplines as well. In many seminary settings, excessive time is inherent in the delivery process of educating the students and much emphasis is placed on repeating information that is common knowledge to most. Today’s learners need the challenge of leading-edge material in the context of a challenging environment to make the material work in the local church and the marketplace.

The leadership, faculty and staff of Logos are not disconnected from the pulpit or local church pressures of this modern world. The faculty is involved in local church ministry through special seminars, church consultation, researching of new trends, and with a personal commitment to a local church when not out on the field.

Because we recognize that a sound Christian education is an important part of life, the programs of Logos are varied and always growing. We currently offer degrees in *Biblical Studies, Applied Theology, Christian Counseling, Christian Education, and Leadership and Organization*.

As a whole, the Logos Christian College experience involves a rich combination of academics, community, and sharing a commitment to one another and the Kingdom of God.

In short, Logos provides a unique opportunity for students to prepare themselves academically, professionally, and spiritually to serve God in the ministry & professions to which they have been called. As an independent, educational ministry that is thoroughly Biblical in its philosophy of education, Logos is a servant to both the local church and the individual student; providing curriculum, consultation, and direction for the accomplishment of his/her educational goal.

Logos recognizes the authority and autonomy of the local church and therefore, will not interfere with the local church’s life, its discipline, or its doctrinal emphasis.

## **GENERAL INFORMATION ...**

### **PHILOSOPHY AND STATEMENT OF FAITH**

We affirm the Divine inspiration, truthfulness, and authority of both the Old and New Testament Scriptures, in their entirety, as the only written Word of God, without error in all that it affirms, and the only infallible rule of life, faith, and practice.

We also affirm the power of God's Word to accomplish His purpose of salvation. The message of the Bible is addressed to all mankind, for God's revelation in Christ and in Scripture is unchangeable. Through it, the Holy Spirit still speaks today. He illuminates the minds of God's people in every culture to preserve its truth freshly through their own eyes.

Jesus Christ is the image of the invisible God, which is to say, He is Himself very God. He took upon Himself our nature, being conceived by the Holy Spirit and born of the Virgin Mary. He died on the cross as a substitutionary sacrifice for the sins of the world. He arose from the dead in the body in which He was crucified.

He ascended into heaven in that body glorified, where He is now, our interceding High Priest.

### ***HISTORY OF LOGOS CHRISTIAN COLLEGE***

Many Christian leaders across America have made substantial contributions to the life and growth of Logos Christian College. For their selfless and visionary investment, we at Logos Christian College are eternally grateful. Through the merger of several small Bible schools and institutes dating back as far as 1977, we are today an international Christian educational ministry.

Logos Christian College was raised up with a prophetic mandate to serve the body of Christ through an educational commitment to the local church. With 30 years of service, that mandate continues to be our clarion call. The current administration and faculty are ever conscious of the deep responsibility that has been passed on to us. To all who have gone before and to those who will follow, we express our gratitude.

### ***PHILOSOPHY OF EDUCATION***

Our degree programs are designed to be practical as well as academic, preparing people for ministry and service in the fulfillment of their call. In line with the goals and philosophy expressed, Logos continues to attain higher levels of both academic and institutional recognition; however, our primary goal is a Christian education that builds a solid foundation in the life of the student for both secular and ecclesiastical service.

To that end, Logos is committed to:

- \*Offering Bible-based programs that increase the student's knowledge of Biblical truths.
- \* Providing quality educational opportunities at a cost that is within the reach of the average person.
- \* Creating individual programs of study designed to meet the needs of the individual minister and leader.

### **GENERAL INFORMATION...**

- \* Preparing the student for full-time ministry and the layperson for leadership within the local church and local community.

### **AUTHORIZATION**

1. In 1982, Logos was authorized by The Florida State Board of Independent Colleges and Universities to grant degrees and continues as a registered degree-granting institution with the Commission for Independent Education (CIE).
2. Logos Christian College & Graduate Schools is approved to educate disabled veterans.

### **MEMBERSHIPS**

1. Logos is a member of the Association of Christian Schools International ([www.acsi.org](http://www.acsi.org))
2. Logos is a member of the Apostolic Council For Educational Accountability ([www.acea-schools.org](http://www.acea-schools.org))
3. Logos is a member of the International Association of Bible Colleges and Seminaries ([www.iabcs.org](http://www.iabcs.org)).

***The degree programs of this college are designed solely for religious vocations.***

Although Logos Christian College and Graduate School is not accredited, regionally or otherwise, we offer a list of colleges and universities on the following page who have accepted Logos credits in the past. Transferability of credits is at the discretion of the receiving institution.

### **STUDENT INFORMATION...**

#### **COLLEGES, UNIVERSITIES & SEMINARIES**

## **WHO HAVE ACCEPTED LOGOS CHRISTIAN COLLEGE CREDITS FOR TRANSFER**

American Lutheran Theological Seminary - Minneapolis, MN  
Asbury Theological Seminary – Wilmore, KY & Orlando, FL  
Assumption College & Seminary - Boston, MA  
Beacon University - Columbus, GA  
Calvin College - Grand Rapids, MI  
Cambridge College - Boston, MA  
Chicago State University - Chicago, IL  
Columbia Bible College - Columbia, SC  
Faith Theological Seminary - Tampa, FL  
Florida Baptist Theological College - Graceville, FL  
Grand Rapids Baptist Seminary - Grand Rapids, MI  
Greenville College - Greenville, IL  
Indiana State University - Terre Haute, IN  
Judson College - Chicago, IL  
Lee University - Cleveland, TN  
National Louis University - Chicago, IL  
Northern Baptist Theological Seminary - Lombard, IL  
Nova University - Ft. Lauderdale, FL  
Pensacola Christian College - Pensacola, FL  
Paisley University - Glasgow, Scotland  
Reformed Theological Seminary - Charlotte, NC & Orlando, FL  
Regent University - Virginia Beach, VA  
Southern Baptist Center of Biblical Studies - Nashville, TN  
Spertus University - Chicago, IL  
Texas A & M University - Dallas, TX  
Trinity Theological Seminary - Newburg, IN  
Trinity Evangelical Divinity School - Deerfield, IL

## **DELIVERY SYSTEM**

Logos' classes are offered traditionally for local students and creatively for distance-learning students. CD-ROM based instructional media, non-Internet delivery, such as intensive weekend seminars, or in some combination of these methods, based upon the needs and the requirements of the individual academic program developed for the student.

All Logos courses are available via distance learning or external studies to anyone, anywhere. Requirements include the following:

- \*Computer
- \*E-mail (Ability to send and receive attachments)
- \*Ability to meet financial requirements
- \*Ability to obtain required textbooks via Logos or other vendors from USA.

## **STUDENT INFORMATION...**

### **HOUSING FACILITIES**

Logos does not offer dormitory/housing facilities.

### ***TRANSFER STUDENTS***

Logos welcomes transfer students desiring to develop their educational goals while wishing to transfer from another college. Sealed official transcripts must be submitted directly to Logos from all institutions of learning the student attended after graduation from high school. Such transcripts must indicate courses entered, show whether the course is in progress or completed, the grade assigned, and semester/quarter credit hours earned. Results of aptitude and other special tests taken and evidence of standing should also be indicated on the transcript.

### ***TRANSFERABILITY OF CREDITS EARNED***

The transferability of credit earned at other institutions and transferred to Logos is at the discretion of Logos. The transferability of credit earned at Logos and transferred to another institution is at the discretion of the receiving institution.

### ***CONFIDENTIALITY OF STUDENT RECORDS***

Logos protects the confidentiality of the education records of current and former students. This policy is in compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended.

At its discretion the institution may provide directory information to include: student name, address, telephone number, date and place of birth, major field of study, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student and participation in officially recognized activities.

Students may withhold directory information by notifying the registrar in writing.

Students wishing to review their academic record should visit the Logos office, where they will be provided with the opportunity to inspect and review the information contained in their records with the exception of the following: financial information submitted by their parents, confidential letters and recommendations associated with admissions, employment, job placement, or honors to which they have waived their rights of inspection and review, or education records containing information about more than one student, in which case the institution will permit access only to that part of the record which pertains to the inquiring student.

### ***NOTICE OF NON-DISCRIMINATORY POLICY***

Logos admits students of any race, color, gender, or national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. We do not discriminate on the basis of race, color, gender, or national and ethnic origin in the administration of educational policies, admission policies, scholarship and loan programs, and other school-administered programs.

### ***STUDENT INFORMATION...***

### ***PART-TIME STUDENTS***

Logos welcomes anyone who wishes to enroll as a part-time student.

### ***AUDIT STUDENTS***

Students who wish to enroll on a non-credit basis are classified as audit students. Courses will appear on the student's transcript, but will not be awarded academic credit.

Audit students who enroll in a course and later decide to convert the course for credit shall file an approved academic petition no less than four weeks prior to the end of the semester. Upon approval, the student shall pay the additional tuition and must submit all course assignments for a course grade to be applied to their transcript.

### ***FOREIGN STUDENTS***

Logos is not authorized to issue I-20 student Visas, nor does it offer housing; however, the external studies program is available, provided all requirements are met. See Delivery System and Admission Requirements sections.

### ***ADMISSION REQUIREMENTS***

Students must be committed to the absolute Lordship of Christ, through an ongoing relationship with Him, and by a desire to reach greater maturity in Him, in full obedience to His will. The following are needed for evaluation of student:

1. A copy of a high school diploma, or its equivalent, for entrance into the College for the Undergraduate level. High school diploma not needed if student is submitting a college transcript.
2. A copy of a Bachelor's degree, etc., or equivalent, for all levels of the Graduate Programs.

Sealed official transcripts from all previous college-level institutions, sent directly to Logos. If only high school or GED diploma, send copy of diploma only.

Students are to be actively involved in a local church.

Admission to Logos is subject to approval by the Admissions Committee, whose decision is final.

### ***ADMISSION PROCESS***

To be considered for admission, all undergraduate and graduate students are required to submit the following to the Logos office:

1. Application for Admission, completed in its entirety.
2. Cover letter stating the student's educational and spiritual goals.

### ***STUDENT INFORMATION...***

3. Comprehensive secular and religious resume that includes education, employment, secular and religious seminars attended, church work experience, special training, etc.
4. At the time of application, copies of transcripts from previous learning institutions can be submitted; however, within completion of 30 credit hours from Logos , official transcripts will be required to be sent directly to Logos before a degree can be issued to student .
5. Copies of degrees, awards, certificates, etc.
6. \$40.00 non-refundable Application Fee.
7. \$20.00 non-refundable Evaluation Fee.
8. 2" x 2" snapshot.

After receipt of the application packet, Logos will ascertain proficiency to determine placement in the highest program and provide the student with an evaluation letter outlining his/her recommended course of study for the major he/she has chosen.

### ***CREDIT FOR LIFE EXPERIENCE***

Undergraduate students who qualify may be eligible for Advanced Standing through Life Experience Credit upon completion of an examination. Life Experience Credit is available at the undergraduate level only for a maximum of 15 semester hours.

When applying for admission, those students who desire Advanced Standing should request this in the cover letter. All information submitted for Life Experience Credit must be verifiable. The Life Experience Assessment form must be completed and certified by church leadership.

### ***GRADUATE COURSE CHALLENGE***

Graduate students who qualify may be eligible to challenge the requirements of specific courses based upon extensive and measurable experience in the course materials and the achievement of equivalent levels of expertise with respect to the courses measured outcomes. Graduate students who wish to challenge courses for credit must submit a Course Challenge Request (request form) to the Academic Dean. The Academic Dean will review the request and will assign an examination process for those students who qualify.

Students who successfully complete the examination will be assigned a grade for the course. Regular tuition fees per credit hour apply to any courses which are successfully challenged. Only graduate students may challenge courses for credit. The limit for challenging courses is 6 courses for Master's and 10 for Doctorate.

### ***STANDARD OF CONDUCT***

Because of the Biblical demands of discipleship, it is expected that all students attending Logos will maintain the highest standards of conviction and conduct. Although these standards may not affect one's spiritual standing, they do strengthen the life and testimony of both the college and the individual.

### ***STUDENT INFORMATION...***

Therefore, Logos expects the students to adhere to the same rules as the faculty and staff. Questionable practices, such as the use of illegal drugs or conduct unbecoming a Christian, are not considered acceptable - First Thessalonians 5:22 (KJV), "Abstain from all appearance of evil."

### **GENERAL COURSE POLICIES**

**Papers:** All reaction/summary/research papers, theses and dissertations must be prepared in accordance with the Turabian Manual for Writers (ISBN#0226823377). Specifically, Logos requires that all work submitted for credit meet the following standards:

- Typewritten or computer word processor printed
- Double-spaced
- Twelve (12) point font size
- Times New Roman or Arial font face
- One (1) inch margins (top, bottom, left, and right)
- Consistent with other requirements of the Turabian Manual
- All work must be submitted via e-mail, except Thesis, Dissertation, or Project – instructions in initial packet

Title page, endnotes/footnotes, and bibliography pages cannot be counted toward the required length of the paper.

**Academic Honesty:** The Word of God is a lamp unto our feet and a light unto our path and we are to confirm it by keeping His righteous ordinances (Psalms 119:105-106). It is assumed that academic honesty will prevail.

Logos' policies in this area are posted on our Internet site ([www.logos.edu](http://www.logos.edu)). Problems in this area will be handled with an equal concern for love and justice.

**Policy on Research and Plagiarism:** Merriam-Webster's College Dictionary defines *plagiarism* as, "to steal and pass off (the ideas or words of another) as one's own: use (another's production) without crediting the source."

While fully supporting the use of tools, reference works, the Internet and other available media, Logos requires that all of the work submitted by students for grading and evaluation be the result of their own writing efforts and creative processes. We encourage you to use all information available for the purpose of supporting your work; however, you must clearly identify quotes and excerpts as the work of another author, and properly cite the source.

Logos has a policy for reviewing the content of all papers submitted for grading and evaluation through the use of a technological process. By means of this process, faculty members are able to identify situations where the information was taken directly from other publications or modified by the student and subsequently inserted into the work to be graded.

### **STUDENT INFORMATION...**

Students should be advised that plagiarism in any form is prohibited, and that work containing plagiarized materials will be downgraded and returned for resubmission. The Academic Dean is notified whenever a student submits work for evaluation and grading that contains plagiarized materials. Continued instances of plagiarism will result in academic probation and may lead to other disciplinary measures.

### **COURSE PROCESS**

Students enrolled in a classroom setting are responsible for knowing and meeting all course requirements, and regular attendance at classes is expected. It is left to the individual faculty member to evaluate each student's record of attendance in arriving at a final grade.

Students in the External Study Program may obtain their degree through the distance learning process. This is a mentored program with guidance and evaluation from the mentoring faculty member as a rigorous undertaking with discipline and accountability.

### **CORRECT PRIORITIES**

Whether you are a student in a classroom environment or completing your program through distance learning, it is important to set a sound, disciplined schedule. Don't neglect your prayer and family life, even if it means extending your studies over a longer period. Keep a balance between your studies, ministry, and family.

### **GRADING SYSTEM**

The following is the distribution of values given as they correspond to the letter grades:

		<b>Grading Scale</b>	<b>Quality Points:</b>	
A	4.0 grade points	A	94-100	A+ 12 pts.
A-	3.7 grade points			A- 10 pts.
B+	3.3 grade points			B+ 9 pts.
B	3.0 grade points	B	86-93	B 8 pts.
B-	2.7 grade points			B- 7 pts.
C+	2.3 grade points			C+ 6 pts.
C	2.0 grade points	C	78-85	C 5 pts.
C-	1.7 grade points			C- 4 pts.
D	1.0 grade point – (Passing but not transferable)	D	70-77	D+ 3 pts.
				D 2 pts.
F	0.0 grade point	F	69 & less	D- 1 pt.
				F 0 pt.

I Incomplete

NC No credit hours granted

P Passing (not in GPA total)

V Audit-No credit hours granted

WF Withdrawal Failing

WP Withdrawal Passing

X Course dropped without penalty

XF Course dropped with penalty

**STUDENT INFORMATION...**

After receipt of a grade, a student has two weeks (14 days) to petition to change any grade status to a higher grade or an "Incomplete" to a letter grade via the resubmission of required course work. If a student fails to resubmit the required course work during the two-week grace period, the final grade will stand. Any changes after that period will be determined by the Academic Dean and accompanied with the respective fee.

### ***GRADUATION REQUIREMENTS***

To qualify for graduation, a student must:

- Gain the required number of semester hours with an overall GPA of 2.0 or better
- Pay all outstanding tuition, fees and penalties twenty-one days before the student's graduation date.
- Students who desire a formal graduation ceremony will be responsible for rental costs of caps, gowns, and hoods. Payment must be received 30 days in advance of graduation.

### ***TRANSCRIPTS***

A transcript contains all essential academic data such as the courses, grades, credits awarded, degree (with major), and graduation date.

An official transcript has the seal of Logos, date, and an appropriate signature for students who have attended this institution. These are only issued directly to other institutions, colleges, or employers.

The current fee for an official transcript is \$8.00 each. Official transcripts can be released only upon receipt of official transcripts from previous learning institutions or official letters of confirmation.

An unofficial transcript is an unofficial record of grades obtained while a student of Logos. It is issued to the student and has the appropriate signature and is dated, but is without the College seal. When all coursework has been completed and all financial obligations are fulfilled, one (1) unofficial transcript will be available at no charge.

The current fee for subsequent unofficial transcripts is \$5.00 each. Unofficial transcripts can only be released upon receipt of official transcripts from previous learning institutions or official letters of confirmation.

Neither official nor unofficial transcripts will be issued for a student who has failed to meet all his/her financial obligations to Logos.

### ***STUDENT IDENTIFICATION NUMBER***

Your student identification number is your social security number. When making payments on financial obligations, or transcripts, it is essential that you always provide your Social Security number to obtain proper credit.

Logos Christian College is an Equal Opportunity Institution of Higher Learning

### ***STUDENT INFORMATION...***

## **WITHDRAWALS**

**Authorized** - A student who wishes to withdraw voluntarily during a semester shall satisfy all financial obligations before withdrawal. Students who fail to meet financial obligations will not receive academic transcripts.

Grades of WP or WF shall be placed on the student's transcript for the courses in which the student was enrolled based on their course grades at the time of withdrawal.

**Unauthorized** - A student who leaves during a semester without officially withdrawing will be administratively withdrawn. A grade of I (incomplete) shall be placed on the student's academic transcript for courses enrolled in that semester, unless the dean specifies that WF (withdraw failing) be posted.

## **THE CREDIT MEASUREMENT**

Logos Christian College credit hours are fifty (50) minute hours. Schools generally assign 1½ to 2 hours of homework for every one (1) hour in class.

### **State of Florida Department of Education Board of Independent Colleges and Universities**

6E-2.0041 Non-traditional College Programs.

"Semester unit" means either:

Fifteen hours of college or university level instruction during a semester, plus a reasonable period of time outside of instruction which the college requires a student to devote to preparation for learning experience, such as preparation for instruction, study of course material, or completion of educational projects.

Planned learning experiences equivalent to the learning and preparation described above, as determined by duly qualified faculty responsible for evaluating learning outcomes for the award of unit credits.

### **Measurement of Logos Christian College:**

These options are offered in the various Logos Christian College learning environments at the discretion of the Academic Dean.

Option A – 15 week semester

Option B – 12 week compressed semester with additional reading assignments

Option C – Intensive weekend seminar format which includes AMFED reading requirement

Option D – Independent Study (see AMFED standards on next page)

## **FINANCIAL INFORMATION...**

## **TUITION, FEES, AND FINANCIAL INFORMATION**

**Application Fee:** \$ 40.00

**Evaluation Fee:**

Per certificate, diploma, or degree \$ 20.00

Re-evaluation: adjustments to programs / majors more than 30 days after initial evaluation \$ 10.00

*Please note that application and evaluation fees are non-refundable.*

**Tuition:**

Undergraduate, per semester hour, \$ 75.00

Graduate, per semester hour \$105.00

Post-Graduate, per semester hour \$105.00

Auditing, per semester hour \$ 20.00

*Please Note*

No credit earned for audited courses

*Tuition fees do not cover the cost of textbooks, which is billed separately*

**Reading Fees:**

Master Thesis \$100.00

Doctoral Dissertation \$150.00

**Graduation Fees:**

Undergraduate Level \$ 75.00

Graduate & Post-Graduate Level \$100.00

*The graduation fee includes administrative fees, degree issuance fee,  
and one (1) unofficial student transcript.*

***Rental of cap, gown, or hood is not included in graduation fees.***

**Basic Bible Knowledge Examination:**

Examination Fee \$ 50.00

Semester Credit Hour Fee, per credit hour awarded \$ 20.00

**Transcripts:**

Official (issued to employer, colleges, institutions) \$ 8.00

Unofficial (issued to student) \$ 5.00

**Miscellaneous Fees:**

Degree Replacement: \$ 50.00

Return Check Fee: \$ 20.00

Dishonored Credit Card Fee: \$ 20.00

### **FINANCIAL INFORMATION...**

For the convenience of our students, Logos Christian College accepts American Express, Discover, MasterCard, and Visa and bank check cards with a MasterCard or Visa logo.

### ***REFUND POLICY FOR TRADITIONAL CLASSROOM STUDENTS***

Application fees are non-refundable. Written cancellation or withdrawal must be submitted for a refund according to the following:

Refund of tuition in full within three (3) business days or prior to the beginning of the first day of class or after signing the financial contract and making a down payment. Refund of tuition in full for the Add/Drop period shall be no less than 10% of the duration of the course or two weeks, whichever is less. Educational materials are non-refundable beyond the Add/Drop period.

### ***REFUND POLICY FOR NON-TRADITIONAL DISTANCE LEARNING STUDENTS***

Beginning of class is calculated as being 10 days after syllabi is mailed, determined by postmark. Refund policy for traditional classroom students (see above) applies after this date.

### ***TUITION FINANCING***

Logos provides a guaranteed tuition financing program that services the needs of our students. Every student who applies for tuition financing will be evaluated and approved for a tuition financing program. These programs feature:

- interest-free financing
- direct monthly itemized statements
- tuition payments accepted via credit cards, including debit cards with Visa or MC logo (subject to card approval)
- extended payments designed to fit most budgets  
(Late fees may be charged for delinquent accounts.)

Logos finances are reviewed and overseen by Simonic & Assoc., Jacksonville, FL.

### ***UNDERGRADUATE PROGRAMS ...***

## ***UNDERGRADUATE PROGRAM OVERVIEW***

Most degree programs are offered in English and Spanish. Undergraduate programs are available which recognize the following levels of achievement:

**Associate's Degree - 60 semester hours\***

**Bachelor Degree (w/major) 120 semester hours\***

*\* Each course equals 3 semester hours*

### ***BACHELOR'S DEGREES AVAILABLE\****

Concentrations include:

Applied Theology  
Biblical Studies  
Christian Counseling  
Christian Education  
Leadership and Organization

**\* Degrees awarded with an Arts nomenclature must have met the general education required component.**

**\* All degrees without the general education required component will be an Associate or Bachelor of Biblical Studies**

## ***UNDERGRADUATE PROGRAMS...***

### ***BIBLICAL STUDIES***

#### ***OLD TESTAMENT***

***OTS101*** Old Testament Survey

***OTS330*** Wisdom Books

**OTS110** Pentateuch  
**OTS220** Historical Books  
**OTS221** Joshua  
**OTS222** Nehemiah

**OTS410** Major Prophets  
**OTS413** Ezekiel  
**OTS420** Minor Prophets  
**OTS490** Specialized Bible Study

### **NEW TESTAMENT**

**NTS101** New Testament Survey  
**NTS110** Gospels: Life of Christ  
**NTS202** Acts: Mandate for Missions  
**NTS210** Pauline Literature (Epistles)  
**NTS331** First & Second Peter

**NTS340** Johannine Literature  
**NTS350** Hebrews: Better Covenant  
**NTS410** Revelation  
**NTS490** Specialized Bible Study

### **CHRISTIAN COUNSELING**

**CNS130** Intro to Christian Counseling  
**CNS131** Biblical Counseling  
**CNS132** Intro to Behavioral Analysis  
**CNS231** Effective Counseling Skills  
**CNS233** 12-Step Recovery Programs  
**CNS234** Codependency Counseling  
**CNS331** Marriage and Family  
**CNS332** Group Counseling  
**CNS334** Grief Counseling

**CNS335** Stress Counseling  
**CNS337** Crisis Counseling  
**CNS338** Counseling Children  
**CNS341** Divorce/Remarriage Counseling  
**CNS431** Addictions Counseling  
**CNS432** Healing the Inner Man  
**CNS433** Counseling Dom. Violence  
**CNS434** Women's Issues in Counseling  
**CNS444** Counseling Sexual Abuse

### **CHRISTIAN EDUCATION**

**CED101** Intro to Christian Ed  
**CED111** Dynamic Teaching Methods  
**CED210** Principles of Teaching  
**CED211** Theology of Christian Education  
**CED212** Classroom Management  
**CED213** Curriculum Development  
**CED220** Ministry to Children  
**CED301** Admin of Christian Ed  
**CED302** Educational Models

**CED303** Principles of Education  
**CED304** Managing Educational Resources  
**CED305** Theory of Education  
**CED306** Min. to Physically-Challenged  
**CED320** Ministry to Youth  
**CED408** Learning Styles  
**CED420** Ministry to Adults  
**CED421** Student Teaching Project  
**CED495** Bachelor Project

### **EVANGELISM / MISSIONS**

**ECM101** Evangelism  
**ECM131** Introduction to Missions  
**ECM132** Principles and Methods  
**ECM201** Campus Evangelism  
**ECM231** World Missions

**ECM301** Urban Evangelism  
**ECM331** Missions Anthropology  
**ECM333** Cross-Cultural Leadership  
**ECM342** Islamic Fundamentalism

### **UNDERGRADUATE PROGRAMS...**

#### **LEADERSHIP & ORGANIZATION/CHURCH ADMIN.**

**BUS100** Church/Ministry Admin.  
**BUS101** Biblical Bus. Principles

**BUS310** Managing Non-Profit Org.  
**BUS326** Ministry Development

**BUS110** Accounting Principles  
**BUS200** Church/Bus. Staffing  
**BUS201** Principles of Economics  
**BUS202** Organizational Principles  
**BUS210** Accounting for Non-Profits  
**BUS241** Business Ethics  
**BUS245** Negotiation: Princ./Pract.

**BUS370** Dev. a Volunteer Base  
**BUS403** Launching/Developing Business/  
Marketplace Ministry  
**BUS404** Marketing & Management  
**BUS410** Legal Environment of Bus.  
**BUS450** Financial Planning  
**BUS451** Investment & Dividends

## **ENGLISH**

**ENG101** English Grammar  
**ENG102** English Composition

**ENG103** Creative Writing  
**ENG201** English Literature

## **HISTORY**

### **CHURCH HISTORY**

**HCH201** Church History I  
**HCH202** History of the NT Church  
**HCH211** Church History II

**HCH221** The Age of Reformation  
**HCH301** History of Revivals  
**HCH302** Dev. of Urban Church

### **GENERAL HISTORY**

**HIS210** Old Testament History  
**HIS221** History of Israel

**HIS321** Minorities in America

## **LANGUAGE ARTS**

### **GREEK**

**GRK201** Greek 1

**GRK301** Greek 2

### **HEBREW**

**HEB201** Hebrew I

**HEB301** Hebrew II

### **SPANISH**

**SPN201** Spanish 1

**SPN301** Spanish II

### **SPECIAL TOPICS**

**SPT201** Intro to Biblical Languages – Hebrew  
**SPT202** Intro to Biblical Languages - Greek

**SPT211** Sign Language

## **UNDERGRADUATE PROGRAMS...**

### **PHILOSOPHY**

**PHL101** Introduction to Philosophy

**PHL201** Phil. in Christian Perspective

## **PSYCHOLOGY**

**PSY101** Introduction to Psychology  
**PSY201** Psychology of Religion  
**PSY203** Child and Adolescent Dev.  
**PSY204** Developmental Psychology  
**PSY211** Educational Psychology

**PSY212** Cognitive Therapy  
**PSY301** Intro to Psychopathology  
**PSY304** Psychology and Theology  
**PSY401** Human Sexuality

## **RESEARCH**

**RES494** Field Education  
**RES496** Practicum

**RES497** Internship

## **SOCIOLOGY**

**SOC161** Sociology  
**SOC261** Sociology and Christianity

**SOC262** Parenting  
**SOC263** Family Systems

## **PREACHING**

**PRE201** Homiletics I

**PRE301** Homiletics II

## **THEOLOGICAL STUDIES**

### **PRACTICAL THEOLOGY**

**PTH101** Principles of Bible Study  
**PTH104** Church Government  
**PTH201** Ministry of Helps  
**PTH202** Discipleship  
**PTH204** Pastoral Theology  
**PTH205** Personal Growth  
**PTH301** Leadership Principles  
**PTH302** Principles of Admin. & Org  
**PTH304** Home Cell Ministry  
**PTH305** Urban Ministries  
**PTH306** Christian Ethics

**PTH307** Pastoral Counseling  
**PTH308** Church Growth Principles  
**PTH401** Pastor and Staff Relations  
**PTH402** Role of Women in Ministry  
**PTH403** Prison Ministry  
**PTH404** Pastor in the Urban Community  
**PTH405** Adv. Leadership Principles  
**PTH406** African American Church  
**PTH407** Marketing the Ministry  
**PTH408** Conflict Management  
**PTH420** Introduction to Chaplaincy

## **UNDERGRADUATE PROGRAMS...**

### **SYSTEMATIC THEOLOGY**

**SYS201** Old Testament Theology

**SYS321** Pneumatology

**SYS210** Bible Doctrines  
**SYS220** Doctrine of God  
**SYS222** Christology  
**SYS223** Soteriology  
**SYS301** New Testament Theology

**SYS322** Theology of Prayer  
**SYS323** Ecclesiology  
**SYS324** Healing  
**SYS410** Systematic Theology  
**SYS412** Pauline Theology

### **GENERAL THEOLOGY**

**THE161** Christian Foundations  
**THE162** Theology of Worship  
**THE201** Tabernacle of Moses  
**THE230** Hermeneutics  
**THE242** New Testament Ministries  
**THE250** Faith Principles in Action  
**THE262** Comparative Religions  
**THE263** Warfare Prayer

**THE302** Covenants of God  
**THE303** Tabernacle of David  
**THE332** Identifying Spiritual Gifts  
**THE362** Apologetics  
**THE363** Stewardship/Local Church  
**THE364** Bible Prophecy  
**THE490** Specialized Theology Study

### **UNDERGRADUATE COURSES...**

#### **Course Descriptions**

#### **BUS – CHRISTIAN LEADERSHIP & ORGANIZATION/CHURCH ADMIN..**

**BUS100 Church/Ministry Administration (Methods & Tools)** - This course explores principles and practices of management and administration as they are adapted to non-profit organizations. Organizational issues as well as methods and tools for effective administration are discussed.

**BUS101 Basic Biblical Business Principles** - A study of the philosophy, procedures, goals, mechanics and potentialities of business from a Christian perspective.

**BUS110 Accounting Principles** – This course familiarizes the student with newly updated Christian financial advice from a classic leader who understands today's changing business world. Students will discover how to apply biblical principles to a variety of business decisions within the ministry.

**BUS200 Church/Business Staffing** – This course will discuss how to select, train, evaluate, support, and mentor those involved in the administration of a church or business. Included is discussion on leadership development, servant leadership, and effective executive practices.

**BUS201 Principles of Economics** -- An introduction to both macroeconomics and microeconomics and the principles that form the foundation for both. An analysis of the determination of national income, employment, output and prices will also be discussed.

**BUS202 Organizational Principles** - A practical study regarding the gathering and management of resources, the procedures for starting and sustaining a business and the networking with modern business systems to make a business more successful.

**BUS210 Accounting for Non-Profits** – A survey of the basic concepts and principles of accounting and finance. The course includes fundamental financial principles, the production and management of non-profit accounting models, financial performance evaluation, and budgeting.

**BUS241 Business Ethics** – A thorough study of sound biblical ethics and their application to our personal lives, business endeavors, and community.

**BUS245 Negotiation: Principles and Practices** – This course is designed to develop the knowledge, attitude and skill required for successful negotiation, including the ability to plan a negotiation and to implement the plan with the proper strategy, tactics, and techniques.

**BUS302 Accounting and Finance** An introduction to the concepts, procedures and ethical aspects of accounting and financial reporting as a basis for decision making. Financial accounting fundamentals are covered, including the accounting cycle, the elements of financial statements, and financial statement preparation. Several core elements are emphasized for service and merchandising organizations.

**BUS310 Managing a Non-Profit Organization** – A look at the special needs and skills required to effectively manage a non-profit organization. Special emphasis will be given to foundational understanding of the cardinal differences between NPO's and for-profit entities.

**BUS326 Ministry Development: Vision, Mission, Strategy** – This course is designed primarily for individuals in the faith-based community to identify and develop the ministry God has called them to do. It is intended to serve as a guide for students to develop their ministry through vision, their mission and the strategy they will use to accomplish it.

### **UNDERGRADUATE COURSES...**

**BUS335 Essential Team Building/Interaction** – This course examines the dynamics of teams, how these dynamics change as team size changes, and the effect of leadership on the operation and organization of the team. It presents several tools for enhancing team interaction, building internal communication, and maximizing the potential of a team to achieve its purpose and goal.

**BUS370 *Developing a Volunteer Base*** – Learning how to develop, inspire and motivate volunteers is essential for churches and nonprofit ministries to reach their full potential. This class will explore the issues of raising up volunteers, finding the best fit for them, and using people’s skills to uncover their passion for serving.

**BUS403 *Launching and Developing A Kingdom Business*** How to start a business and use that business as an instrument for the promotion of Kingdom priorities.

**BUS404 *Marketing and Management*** A general survey of the functions, processes, institutions and costs in the flow of goods and services from producers to consumers.

**BUS410 *Legal Environment of Business*** A broad study of public and private law areas as they govern our present-day business climate. This involves the system of jurisprudence, sources of law, constitutional law, international transactions, consumer and employee protection, and a wide range of governmental regulation of business.

**BUS450 *Financial Planning*** – A discussion of the planning and management of one’s personal finances from the Christian perspective. A study of personal and household budgeting, insurance, investing, estate and retirement planning, culminating in the preparation of a detailed individual financial plan.

## ***CED - CHRISTIAN EDUCATION***

**CED101 *Introduction to Christian Education*** - This course presents an overview and examines the materials and methods for Christian teaching, the function and place of Christian education in the local church, and summarizes the Biblical, theological, historical, philosophical foundations, and the basic objectives of Christian education.

**CED111 *Dynamic Methods of Teaching*** - The basic study of various audio and visual methods and models of instruction to equip future teachers to communicate their ideas and subject matter clearly and concisely.

**CED210 *Principles of Teaching*** - A study of the basic principles of effective teaching based on the Christian philosophy of education of growth in wisdom, in stature, and in favor with God and men. The course includes characteristics and needs of various age level students, ways in which Christian teachers can meet these needs, the fundamental responsibilities of the teacher, modern educational methods, and steps in preparing, presenting, and evaluating a lesson.

**CED211 *Theology of Christian Education*** - A comprehensive survey of the biblical principles justifying the need and practice of Christian education. Historical roots are traced from the earliest commands of God to the sin, the earth, seasons, races of man, world religions, promises of the Messiah, and much more.

## ***UNDERGRADUATE COURSES...***

**CED212 *Classroom Management*** - This course emphasizes ecological theory, while incorporating behavior, support and problem solving. Also addressed is classroom management theory and strategies that are necessary in preparing a functional behavioral assessment.

**CED213 Curriculum Development** - This course is a study of curriculum theory and principles involving the student in the preparation, evaluation and selection of instructional materials for the educational ministries of the church and school. Included is the solid coverage of the philosophical, historical, psychological and social functions of curriculum. Student is given examples of curriculum theory, development and design in approaching educational objectives and curriculum implementation models.

**CED220 Ministry to Children** - How to effectively minister to children in view of their particular spiritual, cultural, and psychological development.

**CED301 Administration of Christian Education** - An emphasis is placed on the principles and practices of organizing, administering, and supervising various programs in the local church.

**CED302 Educational Models** - A survey of the methods used in education are addressed in this course. How and why certain methods work in different situations will be covered for a balanced perspective on educational delivery systems. Topics include: distance learning, home schooling, internet courses, traditional and non-traditional methods.

**CED303 Principles of Education** - The dynamics of how students learn and how teachers can address the various educational needs of students form the basis for this course. A survey of methodology available to teachers is included in this class.

**CED304 Managing Educational Resources** - A study of basic bookkeeping and accounting principles, business practices, and records which are necessary for the proper function of an educational facility.

**CED305 Theory of Education** - Educational theories are compared and contrasted equipping the student to develop their own unique approach to Christian education. The student will be exposed to paradigms of educational philosophy, theology and theory.

**CED306 Ministry to the Physically-Challenged** - This course is specifically designed to assist the student in identifying the special needs and applying them for ministry to the physically challenged.

**CED320 Ministry to Youth** - How to effectively minister to youth from adolescence to young adulthood in view of their particular spiritual, cultural, and psychological development.

**CED408 Learning Styles** - To acquaint the student with the three primary leaning styles and how they affect student assimilation of presented materials. To develop proficiency in creating lesson plans that present information in a multiple of styles to facilitate learning. To equip the student with some resources that may facilitate the preparation and presentation of classroom materials.

**CED420 Ministry to Adults** - This course covers the issues, developmental tasks and biblical principles associated with ministering to adults. Emphasis is placed on the adult learner, including characteristics, patterns and principles of adult learning.

### **UNDERGRADUATE COURSES...**

**CED421 Student Teaching Project** - The student is placed in a primary teaching role in a church or school being responsible for writing and executing lesson plans, evaluating and testing students, while being supervised by a certified experienced teacher.

**CED495 Bachelor Project** - The student may choose to do a Bachelor project worth six credit hours to fulfill the requirements for a Christian Education major. A topic, syllabus and schedule will be developed with the assistance of an instructor.

## **CNS – COUNSELING**

**CNS130 Introduction to Christian Counseling** - A survey of Christian approaches to the field of counseling focusing on paradigms and models, how they compare, and how these strategies can be implemented in ministry.

**CNS131 Biblical Counseling** - Addresses relevant issues applying Biblical principles as solutions. The student will understand the interrelationship between Biblical truth and godliness, as well as be able to defend their counseling position with sound Biblical interpretations.

**CNS132 Introduction to Behavioral Analysis** - The basic introduction to using the Temperament Analysis profile. This class teaches about the individuals “nature” (what God gives you at birth) compared and contrasted to “personality” (your learned behavior) why we act differently, and how to integrate the information in counseling situations.

**CNS231 Effective Counseling Skills** - A beginning examination of Biblical counseling to assist the student in helping others find God’s purpose for their lives and a study of the difference between secular counseling and Biblical counseling.

**CNS233 Spiritual Growth: 12-Steps** - The 12-step method of recovery is introduced from the perspective of how it can be used to achieve spiritual growth.

**CNS234 Codependency** - Codependency is trying to control interior feelings by controlling people, things and events on the outside. The course provides the student with an analysis of the skills necessary to recognize and treat codependency.

**CNS331 Marriage and Family Counseling** - An examination of the foundation of a successful marriage, the basic building block of the family and the church. Also examined are counseling methods used with married couples undergoing conflicts, child nurturing and disciplining, and cross cultural ramifications.

**CNS332 Group Counseling** - A course designed to teach the student how to initiate a small group program in a local church. The student will also learn principles of group counseling and their practical application in small groups.

**CNS334 Grief Counseling** - This course is designed to give students an understanding of the dynamics of counseling situations guiding families and clients through the stages of grief and death and other types of losses.

**CNS335 Stress Counseling** - Students are guided through the aspects of stress detection and resolution in a variety of settings. The course offers a combination of spiritual and psychological components designed to help counselees manage and control stress levels.

## **UNDERGRADUATE COURSES...**

**CNS337 Crisis Counseling** - This course is designed to examine major stress and crisis from birth to death. Attention is given to programmatic and therapeutic responses to crisis.

**CNS338 Counseling Children** - This course is to provide insight into the world of children through the process of understanding children and their world so their needs can be met. A child is just as deserving of respect, recognition, affirmation, understanding, genuineness, and the right to be listened to as any adult person. We will also explore therapeutic approaches to treating traumatized children and children with behavior problems.

**CNS341 Divorce and Remarriage Counseling** - A study of the cause and effects of marital strife. Biblical methodology is studied to be used in counseling for the unique problems exposed in marriage, divorce, and remarriage.

**CNS431 Addictions Counseling** - This course is designed to prepare students for the challenges of working with clients who substance abuse and other addiction problems. Students will acquire knowledge in individual and group treatment approaches, therapeutic interventions and issues. This course emphasizes the acquisition of counseling skills and provides opportunities for students to practice skill building. Special focus will also be placed on working with special populations, including minorities, elderly, adolescents and the mentally ill. This will be approached from a biblical perspective.

**CNS432 Healing the Inner Man** An introduction to the key elements in inner healing. There are many experiences that people have which cause hurts, resentments, and bitterness in the heart. If not ministered to, they can become destructive in our life - spirit, soul, and body.

**CNS433 Counseling Domestic Violence** - Victims and abusers both need help in domestic violence situations. The student is trained in the skills necessary to detect, intervene and counsel people involved in domestic violence.

**CNS434 Women's Issues in Counseling** – A study of women's issues relating to the contemporary woman in both the church and in the world.

**CNS444 Counseling Sexual Abuse** - A balanced perspective on the area of sexual abuse that defines the subject matter, assists in understanding survivors and their healing process and the impact it has on the counselor of sexual abuse survivors.

## **ECM - EVANGELISM / CHURCH MISSIONS**

**ECM101 Evangelism** - A study of the Biblical injunctions to evangelize, with an emphasis on developing the skills of personal evangelism and equipping others to share their faith.

**ECM131 Introduction to Missions** - This course covers the history of missions from the perspective of an overview, as well as biographical studies. The student will study the different methodologies in their historical context to help form relevant strategies for today.

**ECM132 Principles and Methods for Missions** - A course to teach practical evangelism and discussion of the alternative and challenges of cross-cultural evangelism. This will be discussed in both urban and rural settings with the problems associated with cross-cultural evangelism.

## **UNDERGRADUATE COURSES...**

**ECM201 Campus Evangelism** - Designed to assist the student to properly develop and implement an evangelism program geared to college students in a secular environment. Past and present college ministry movement will be analyzed to determine strategies that will be successful in the present age.

**ECM231 *World Missions*** - A study of the spheres of missions with attention to various evangelism methods. This is a study of the development of missions. Cultural anthropology, along with its missionary and theological implications, will also be examined.

**ECM301 *Urban Evangelism*** This study is designed to assist the student in learning how to properly develop and implement an evangelism program geared to urban people. Past and present urban ministries will be analyzed to determine strategies that will be successful in the present age.

**ECM331 *Missions Anthropology*** A study of the basic principles of cultural anthropology with its missionary and theological implications. It will provide a basis for the understanding of other cultures so the missionary can adjust more readily and work effectively among them.

**ECM333 *Cross Cultural Leadership*** Cultures of various people of the world are studied for the purpose of orienting the student with the issues in cross-cultural leadership and leadership development. The importance of cultural sensitivity and communication are emphasized.

**ECM342 *Islamic Fundamentalism*** - An examination of the impact of Islam on the world, and especially the church, and in its role in global Muslim expansionism. Evaluation of the claims of orthodox Islam and Christian counterclaims, preparing students with strong apologetic answers. A Christian analysis of Koranic doctrines such as the "umma", the "Sharia", the "Jihad", and the "Dhimma" are also studied. Resolution of tension in church/state issues will be discussed.

## ***ENG – ENGLISH***

**ENG101 *English Grammar*** - A review of the fundamentals of grammar, including a thorough treatment of the parts of speech and word functions, structure of the sentence, problems of syntax, and other basic skills.

**ENG102 *English Composition*** - Instruction in the principles of composition, including the practical aspects of research methods, reference tools and resources, and study skills as they apply to studying.

**ENG103 *Creative Writing*** - The course consists of reading selections representing literary creativity followed by actual and experimental practice in attempting creative sketches or natural impressions or poems or stories. It is an integration of learning acquired through ENG101 and ENG102.

**ENG201 *English Literature*** - Fictional and poetical literature, written by widely known Christian authors throughout the ages, is read and studied for their spiritual insight and instruction. Authors include Milton, Bunyan, and C.S. Lewis. The course is available upon request.

## ***UNDERGRADUATE COURSES...***

### ***GRK – GREEK***

**GRK201 Greek 1** - This is an introductory study of the grammar, forms, syntax, and vocabulary of written New Testament Greek.

**GRK301 Greek 2** - A continuation of the study of the essentials of Greek grammar. Emphasis is placed on reading and interpreting select portions of the Greek New Testament text.

## ***HCH - CHURCH HISTORY***

**HCH201 Church History I** - A survey of the history of the Christian church from A.D. 30 up to the Reformation. Individuals, events, issues and movements that shaped and impacted the church are studied.

**HCH202 History of the Early Church** - The history of the church is traced focusing on the dynamics at work prior to first coming of Christ, how His ministry laid the foundation for the church and the early stages of its development up to the establishment of the Roman church under Constantine.

**HCH211 Church History II** - A survey of the history of the Christian church from the Reformation to the modern day. Individuals, events, issues and movements that have shaped and impacted the church are studied.

**HCH221 The Age of Reformation** - A thorough treatment of the individuals and issues that prepared the church for the Reformation.

**HCH301 History of Revivals** - This course covers the rise and growth of denominations, eighteenth century revivals, and more recent denominational and ecumenical trends.

## ***HEB – HEBREW***

**HEB201 Hebrew I** - An introduction to the alphabet, vowels, and pronunciation of the Hebrew language, followed by studies of important Old Testament words.

**HEB301 Hebrew 2** - A continuation of the study of the essentials of Hebrew grammar. Emphasis is placed on reading and interpreting select portions of the Old Testament text.

## ***HIS - HISTORICAL STUDIES***

**HIS210 Old Testament History** - A study of the work of God in relation to man, as portrayed in the Old Testament. The course includes all the events from man's creation to the New Testament account of man's redemption. Special emphasis is placed on the historical and prophetic contexts of the events, significant individuals, and the development of the nation of Israel.

**HIS221 History of Israel** - A study of the origin and development of the people of Israel from the call of Abraham to the period after their exile. Focus is on key events, individuals and eras

## ***UNDERGRADUATE COURSES...***

studied with special emphasis on the Exodus, conquest of Canaan, monarchy, divided kingdom and exile.

**HIS321 *Minorities in America*** - A course of study of the minorities of America and the contribution, as well as conflicts, in their attempt to merge into American life.

## **NTS - NEW TESTAMENT STUDIES**

**NTS101 *New Testament Survey*** - A panoramic view of New Testament messages, doctrines, personalities, and problems of interpretation. This course encourages the student to mature spiritually as the scriptural principles discussed are put into practice in relationships with God, others, and oneself.

**NTS110 *Gospels: Life of Christ*** - This chronological study which will be informative, inspirational, and practical. The course will relate the parallel accounts in the four Gospels, and divide the life and ministry of Christ into generally accepted periods. Through proper study and research, the student will have a thorough understanding of Jesus' example of ministry in the Power of the Holy Spirit.

**NTS202 *Acts: Mandate for Missions*** - A thorough study of the content of the book of Acts with emphasis on the work of the Holy Spirit in the origin and growth of the early church. The journeys of Paul are studied in relationship with his epistles.

**NTS210 *Pauline Epistles*** - A study of the Pauline epistles is foundational for the understanding of God's plan for the church and individual Christian living. This course will show how the epistles of Paul were written to both the individual and the church. Consideration of each epistle will include background information, occasion, place and date of writing, as well as an exposition of the content of the letters.

**NTS331 *First & Second Peter*** - The epistles authored by the Apostle Peter are examined with special emphasis given to the warnings given to believers in the face of false teachers and teaching.

**NTS340 *Johannine Epistles*** - The epistles of John are studied giving careful attention to the unique theological nuances of the Apostle John. Instructions aimed at the individual believer and the general church is given specific attention to enhance spiritual growth.

**NTS350 *Hebrews: The Better Covenant*** - An exposition of the book of Hebrews which contrasts the Old and New Covenants. Each student will experience an enrichment of their life as they gain fuller understanding of the Book of Hebrews and its message.

**NTS410 *Revelation*** - An expository presentation of the Book of Revelation, chapter by chapter and verse by verse. Revelation is an important book of Scripture. Each student will conduct a thorough and careful study, with the goal being that even the most difficult passages can be understandable.

**NTS490 *Specialized Bible Study*** - A custom made course of study available for students who would like to study a book of the New Testament that is not currently offered. A special syllabus will be created by a faculty advisor along with a timetable and project to fulfill the 3 credit hour requirements.

## **UNDERGRADUATE COURSES...**

## **OTS – OLD TESTAMENT STUDIES**

**OTS101 *Old Testament Survey*** - An overview and general study of all the books of the Old Testament. Questions of authorship, audience, themes and outlines are developed with emphasis on how each book is integrated as a whole.

**OTS110 *Pentateuch: Five Books of Moses*** - An integrated survey of the geographical, cultural, and historical backgrounds, of each book of the Pentateuch. Significant issues of the Pentateuch are covered including evolution, higher criticism and the laws of Israel's theocracy with regard to their content, meaning and applicability for today.

**OTS220 *Historical Books*** - The study of the Old Testament books from Joshua to Esther which deals with the nation of Israel in its rise, disruption, fall, captivity and restoration. Special emphasis is given to the background for the further study of the prophets.

**OTS221 *Joshua*** - An in-depth study of the book of Joshua covering such topics as the conquest of Canaan, the establishment of Israel in Canaan, the morals of war and other theological issues associated with this fast paced book.

**OTS222 *Nehemiah*** - An analysis of the narrative giving attention to the principles of leadership as effected through the life of Nehemiah. The combination of spirituality and practicality, prayer and perseverance are critical elements of this study.

**OTS330 *Wisdom Books*** - Selected portions of Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon are studied with respect to divine inspiration and practical teaching.

**OTS410 *Major Prophets*** - An intensive historical, doctrinal, and critical study of the international relations in the days of the prophets as well as the religious, spiritual, and civic decline of Judah during that time. Special emphasis is placed on the Messianic and Millennial prophecies.

**OTS413 *Ezekiel*** The cryptic and unusual message and method of Ezekiel are explored with the goal of showing how the Lord uses unusual ways and people to communicate His message to His people. The historical, political, spiritual and cultural climate of Ezekiel's audience is studied to help the student understand the message thoroughly. It is relevant today in light of the end times.

**OTS420 *Minor Prophets*** - A study of the twelve Minor Prophets, concentrating on the social, political, and religious conditions of their time comparing and contrasting their message and thought with the contemporary thinking of the time. These prophets were the spiritual, progressives, analysts, and exponents of their day.

**OTS490 *Specialized Bible Study*** - A custom made course of study available for students who would like to study a book of the Old Testament that is not currently offered. A special syllabus will be created by a faculty advisor along with a timetable and projects to fulfill the 3 credit hour requirements.

## **PHL – PHILOSOPHY**

**PHL101 *Introduction to Philosophy*** - The focus of this class is to present an overview of the various worldviews and the principles of reality, knowledge and ethics. The student will be lead into learning how to think accurately, comprehensively, effectively and biblically.

## **UNDERGRADUATE COURSES...**

**PHL201 *Philosophy in Christian Perspective*** - The Christian worldview is contrasted to existing and prevalent philosophies. Students are equipped with the tools necessary to enter the debate emphasizing the supremacy of Christianity over other philosophies.

## **PRE – PREACHING**

**PRE201 *Homiletics I*** - A basic study in sermon preparation dealing with the parts of the sermon, structure, and delivery. Emphasis is given to the analysis of student-prepared outlines, along with the actual delivery of sermons.

**PRE301 *Homiletics II*** This course will provide further methods of gathering and organizing materials, effective illustrations, audience adaptations, and speech theory, with proper emphasis on Scriptural exegesis.

## **PSY – PSYCHOLOGY**

**PSY101 *Introduction to Psychology*** - A study of the various theories in psychology, verifiable principles, and the implications of the discipline of psychology are offered as viewed from a Christian perspective.

**PSY201 *Psychology of Religion*** - A study of the rise and principles of the application of psychology to religion. The basic ideas of personality formation, character building, and other significant religious activities as they relate to ministry are carefully studied.

**PSY203 *Child and Adolescent Development*** - Examines the effects of development on behavior, the nature of learning, teaching relationships, and individual differences, with particular emphasis placed on physical growth and development, cognitive growth, language development, moral education, personal development, and learning theory from birth to adolescence.

**PSY204 *Developmental Psychology*** - A study of the processes of human growth and developing patterns of behavior throughout the lifespan. Particular emphasis will be placed on the physical, mental, emotional, intellectual, and spiritual growth of the individual.

**PSY211 *Educational Psychology*** - An application of psychological principles to the design and guidance of educational experiences. The course provides the tools needed to make the teaching / learning process a more effective and rewarding part of Christian ministry. Topics include factors which affect the learning process, educational design principles, and the role of the Holy Spirit in Christian educational theory.

**PSY212 *Cognitive Therapy/Psychology*** - This course will highlight the theory and practice of cognitive, behavioral, interpersonal, experiential, and solution-focused treatment models. Assessment, intervention and self-management strategies through this approach will be emphasized. Application of cognitive and behavioral techniques to human problems will be discussed from a Christian perspective, with a focus on the belief system of individuals.

**PSY301 *Introduction to Psychopathology*** - This course is designed to help the student understand and deal with mental disorders, the behavior of the mentally ill, understanding the manifestations of mental disorders, their problems, causes and processes.

## **UNDERGRADUATE COURSES...**

**PSY304 *Psychology and Theology*** - This course will help the student compare and contrast the fields of psychology and theology to better understand how these disciplines interrelate.

**PSY401 *Human Sexuality*** An intensive study of human sexuality and its effect on human behavior. Male and female views of sexuality are compared and contrasted for a better understanding of the complexities of how sexuality affects relationships, society and the church.

## ***PTH – PRACTICAL THEOLOGY***

**PTH101 *Principles of Bible Study*** - Various methods of bible study are introduced in this course to prepare the student for an exciting lifetime of Bible investigation for personal growth and teaching opportunities. Methods include: word studies, biographical studies, historical studies and more.

**PTH104 *Church Government*** - An overview of historical church government with particular emphasis on the early church and government by consensus.

**PTH201 *Ministry of Helps*** - This course of study examines the many facets of Christian service available to the layperson. The goal is to demonstrate that every believer has a productive and satisfying role to play in the local church.

**PTH202 *Discipleship*** - A course designed to examine the interpersonal relationships and character development of the student and apply the principles to the process of discipleship.

**PTH204 *Pastoral Theology*** - A comprehensive treatment of the practical aspects of pastoral ministry. Subjects covered include the pastor as a divinely called servant, leader, preacher, teacher, counselor, administrator, spouse, and parent.

**PTH205 *Spiritual Formation/Personal Growth*** - The student is led into an evaluation of his/her present spiritual condition with practical instruction given on how to strengthen his/her walk with the Lord. A survey of the spiritual disciplines of prayer, fasting, bible study, meditation, journaling, etc. will be covered in this course. The student will keep a spiritual growth journal for the 90 days the course is being done and will submit it for review.

**PTH301 *Leadership Principles*** This course is designed to increase the student's knowledge of the theoretical aspects of leadership and of administrative roles within the church. Secular and Christian ideas of leadership are examined and applied to Christian education in the local church.

**PTH302 *Principles of Administration and Organization*** The foundation for purposeful administration are explored with emphasis on a model which begins with accurately recognizing needs and the subsequent steps necessary to implement plans addressing the needs and the effective methods for evaluating plans, personnel and results.

**PTH304 *Home Cell Ministry*** - This study will focus on how to establish and manage home cell fellowship within the local church for the purposes of outreach and discipleship. Principles on how to evaluate your church to determine readiness, how to recruit and train quality leaders to lead home fellowships is covered.

## ***UNDERGRADUATE COURSES...***

**PTH305 *Urban Ministries*** - This course is a study to discuss the alternatives and challenges of city ministry on both the foreign and domestic fields. The student will survey the more prevalent problems associated with this type of ministry.

**PTH306 *Christian Ethics*** - A study of Christian ethics for the everyday life with sound Biblical principles and practical applications for the professional and problem aspects encountered in the ministry.

**PTH307 *Pastoral Counseling*** - This course is designed to orient the minister in Biblical models of counseling within a church setting, and examination of the philosophy behind the pastor's role as counselor in the church in light of the Scriptures.

**PTH308 *Principles of Church Growth*** - A survey of the theological, sociological, and statistical dimensions of the church growth movement as they relate to evangelism, church development, Christian education, along with the basics for beginning a new church.

**PTH401 *Pastor and Staff Relations*** - An in-depth treatment on how to assess readiness for a multiple staff situation as well as how to train and function as a multiple staff are covered in this course.

**PTH402 *Role of Women in Ministry*** - A study of ministry to and by women, including biblical foundations for roles of women in the home, church, and society. The course is designed to aid men and women who will be responsible for various areas of ministry.

**PTH403 *Prison Ministry*** - This course seeks to equip the student with an understanding of the methodology and dynamics of prison ministry. The steps of formulating a new ministry to coordinating an existing ministry are addressed.

**PTH404 *Pastor in the Urban Community*** - The unique setting of urban ministry is detailed for an understanding of the issues that are confronted in an urban setting. Integrating biblical principles from an urban perspective form the basis of this course.

**PTH405 *Advanced Leadership Principles*** This course is a continuation of PTH301. This course will build upon the students understanding of the theoretical aspects of leadership and of administrative roles within the church. Secular and Christian ideas of leadership are examined further and applied to the local church environment

**PTH 406 *The African American Church*** - This course seeks to assist the student in understanding the context and dynamics of African American church. A historical survey forms the foundation for an understanding of its modern expression and practice.

**PTH407 *Marketing the Ministry*** - An extensive survey into the various means available to properly and successfully develop awareness in a community of a church's ministry programs and services. This course covers topics such as: the well designed church bulletin to mass media opportunities as promotional avenues.

**PTH408 *Conflict Management*** - This course is designed to equip the student in understanding the dynamics of stress, assessing the level of stress, integrating principles designed to alleviate stressful personal or ministry situations.

**PTH420 *Introduction to Chaplaincy*** This course is designed to introduce the student to the work of Christian Chaplaincy and to give the student a practical and academic foundation for the role of Chaplain.

### **UNDERGRADUATE COURSES...**

## **RES – RESEARCH**

**RES494 *Field Education*** - This course provides the student with an opportunity for learning experienced through travel, short term mission trips, educational exchange programs, and learning through observation.

**RES496 *Practicum*** - A ministry/vocational type project or assignment that requires hands-on opportunities with specific goals and outcomes.

**RES497 *Internship*** - This is a three, six, or nine month internship program under the direction of a mentor in the area of the degree major.

**RES499 *Research Project*** - A course designed to acquaint the student with the underlying principles of research and provide them with an adequate understanding of academic writing, logical thinking, basic research methods, and the use of various descriptive and inferential statistics.

## **SOC – SOCIOLOGY**

**SOC161 *Sociology*** - An analysis of the origin, development, function and interaction of social groups and institutions.

**SOC261 *Sociology and Christianity*** - This course is designed to ask: How do social conditions affect the church? How does the church affect the society in which it operates? A focus on the role of religion in social change will be presented.

**SOC262 *Parenting*** - A course designed to specifically focus on rearing adolescents with the approach flowing from the family system point of view and dealing with the various life cycle events of individuals, married couples, and families.

**SOC263 *Family Systems*** - An introduction to the basic elements of the Family System Theory as applied to the family. It is an alternative approach to individual focused counseling strategies, which views the individual as a part and product of the larger system called family.

## **SPN – Spanish**

**SPN201 *Spanish 1*** - An introduction to Spanish grammar, vocabulary and pronunciation. Development of the four language skills of listening, speaking, reading and writing are initiated in this course.

**SPN301 *Spanish 2*** - A continuation of SPN201 with further preparation of the student to communicate through the use of secondary Spanish acquired through practical workshops and study.

## **UNDERGRADUATE COURSES...**

## ***SPT - Special Topics***

**SPT201 *Introduction to Biblical Languages – Hebrew:*** An introduction to the basic features of Hebrew, and the utilization of available study aids, such as computer software, lexicons, concordances, commentaries, etc. It is designed to enable students with little or no prior knowledge of Hebrews to engage in basic word studies and grammatical exercises.

**SPT202 *Introduction to Biblical Languages - Greek:*** An introduction to the basic features of Greek, and the utilization of available study aids, such as computer software, lexicons, concordances, commentaries, etc. It is designed to enable students with little or no prior knowledge of Greek to engage in basic word studies and grammatical exercises.

**SPT211 *Sign Language*** - An introduction to the alphabet and vocabulary of sign language to introduce the student to the potential of a ministry to the deaf.

## ***SYS - Systematic Theology***

**SYS201 *Old Testament Theology*** - A systematic study of the Old Testament writings with awareness to their historical, cultural and contextual environments and its implications for theological studies.

**SYS210 *Bible Doctrines*** - A major study of the Bible in a systematic way. The principle doctrines of the Scripture will be outlined and each discussed in a step by step process. This course is the base upon which the student will build theological foundation.

**SYS220 *Doctrine of God*** - This course provides the student with an in-depth study of the doctrine of God including a biblical understanding of the Trinity.

**SYS221 *Bibliology: Doctrine of Scriptures*** - A study of fundamental teachings of the Christian faith: God, the Bible, Christ, man, sin, salvation, Holy Spirit, angels, Satan, and the end times.

**SYS222 *Christology*** - A comprehensive study of what the Scriptures say about Jesus Christ. The course introduces the student to Old Testament typology and to the prophecies concerning Christ's present and future work. Controversial historical and contemporary views of Jesus are examined in relation to the Bible portrayal.

**SYS223 *Soteriology*** - A Study of the doctrine of salvation, the work of Christ in bringing lost man into fellowship with God. The course includes the doctrines of repentance, faith, conversion, regeneration, justification, adoption, sanctification, and prayer in the life of a Christian. Included in the study are an analysis of Biblical passages relating to salvation and an evaluation of historical and contemporary views of salvation.

**SYS301 *New Testament Theology*** - A systematic study of the New Testament writings with an awareness to their historical, cultural, and contextual environments and its implications for theological studies.

**SYS321 *Pneumatology*** - The Person and Work of the Holy Spirit: A scriptural and practical presentation of the nature, personality, gifts, and fruits of the Holy Spirit. Students will learn how to practically assess, value, and function in the gifts. This class will involve academic, as well as practical training.

## ***UNDERGRADUATE COURSES...***

**SYS322 *Theology of Prayer*** – An introduction to the Christian theology and methodology of prayer, communion with God, its purpose, and power are discussed and demonstrated through this dynamic course.

**SYS323 *Ecclesiology*** - A comprehensive study of the biblical principles of the nature, mission and function of the church. Descriptions and roles of the church offices of pastor, elders, deacons, etc. are treated in this course.

**SYS324 *Healing*** - This course examines the Scriptures for an understanding of the theology of healing. Historical experiences and movements as well as practical dimensions of this topic are examined for clarity on the subject.

**SYS410 *Systematic Theology*** - A survey course introducing the different components of theology and theological language. Designed to prepare the student for in-depth study of individual theologies within the discipline.

**SYS412 *Pauline Theology*** - A study of the life and teachings of the Apostle Paul throughout the New Testament. Students will examine his conversion experience and subsequent ministry with an emphasis on his mission and message to the Gentile world. Key biblical themes are addressed in this course.

## ***THE - Theological Studies***

**THE161 *Christian Foundations*** - This course is designed to provide the student with the elementary principles of the Christian faith. Basic principles of Bible study, prayer, ordinances of the church, etc. are surveyed.

**THE162 *Theology of Worship*** - A practical application in the development of a music and worship program. Special emphasis is given to the Biblical basis for worship in the church today. Modes and concepts of worship are examined.

**THE163 *Convergence Worship*** - An overview of the distinctive nature of Convergence worship incorporating historical evangelical, charismatic, liturgical, and sacramental elements.

**THE201 *The Tabernacle of Moses*** - This course provides a systematic and thorough study of the Tabernacle of Moses and the significance of it to Christian doctrine and worship.

**THE230 *Hermeneutics*** - A study of the science and laws of Biblical exegesis and interpretation. The principles, methods, and rules by which the meaning of Scripture may be ascertained are examined.

**THE241 *Authority of the Believer*** - The student is led through a study of what makes victorious living possible. The course will demonstrate how God has given us all that we need to live victoriously and challenges us to grab hold of what we already possess. Gaining or regaining the necessary momentum to sustain a lifelong drive toward consistent triumph is made a reality.

## ***UNDERGRADUATE COURSES...***

**THE242 *New Testament Ministries*** - An examination of the call and ministry of the five-fold ministry in the local church. The church in its functioning as the Body of Christ is also considered.

**THE250 *Faith Principles in Action*** - This course introduces examples and testimonies of people of faith and how the spiritual disciplines were applied during times of victory and struggle as an effective witness for Christ.

**THE262 *Comparative Religions*** - A comparative study of the main world religious systems as related to the Biblical principles of Christianity. Modern cults are also addressed and major points in witnessing to adherents of non-Christian religions are discussed.

**THE263 *Warfare Prayer*** - This course is designed to help the student identify and utilize the weapons of warfare necessary for successful Christian living. The role and power of prayer in intercession and petition are covered in this dynamic course.

**THE302 *The Covenants of God*** - Explores the various covenants of God in the Old Testament emphasizing their importance for the Church of Jesus Christ.

**THE303 *The Tabernacle of David*** - This study examines Davidic worship, its expressions, and importance for the Church today with practical applications for the individual student.

**THE332 *Identifying Your Spiritual Gift*** - This course is designed to assist the student in discovering their calling in the ministry through the discovery of their God-given gifts. Also included is how to impart personal involvement in the local church by discovering, developing, and deploying the spiritual gift, and how to understand our part in the Great Commission.

**THE362 *Apologetics*** - A study of the defense of the faith, particularly from the standpoint of the authority of the Bible and historical evidences of the resurrection of Jesus Christ.

**THE363 *Stewardship in the Local Church*** - A biblical framework for the spiritual discipline of stewardship and how to practice and teach it in the local church environment.

**THE364 *Bible Prophecy*** - The nature of biblical prophecy is explained while specific examples of prophets and their messages are studied. Old and New Testament examples are explored highlighting the principles that govern interpretation of prophecy.

**THE490 *Specialized Theological Study*** - A custom-made course of study available for students who would like to study a theological topic that is not currently offered. A special syllabus will be created by a faculty advisor along with a timetable and projects to fulfill the 3 credit hour requirements.

## **GRADUATE PROGRAMS...**

# GRADUATE PROGRAM OVERVIEW

## *MASTER'S DEGREE PROGRAMS*

All graduate and post-graduate degrees are issued by  
Logos Graduate School

**RANGE FROM 36 TO 90 SEMESTER HOURS  
EACH COURSE EQUALS THREE (3) SEMESTER HOURS**

**“THE DEGREE PROGRAMS OF THIS COLLEGE ARE DESIGNED SOLELY FOR  
RELIGIOUS VOCATIONS PURSUANT TO FL STATUTE 246.084 (1) (I).”**

### *Master's in Christian Counseling (MCC)*

Christian Counseling	30 semester hours
Master's Practicum	6 semester hours
<b>Total Semester Hours Required:</b>	<b>36 semester hours</b>

Admission to the Graduate School of Christian Counseling requires that students have earned an undergraduate degree with a major or minor in a related field, such as counseling or psychology. Students who enroll in this degree program with a non-counseling degree will need to complete an additional twelve (12) semester hours of Christian Counseling courses as part of the degree program.

The degree in Christian Counseling does not qualify the student to sit for the State licensure exam. However, it does qualify one with this degree who has clergy status (Commissioned, Licensed or Ordained) to operate a Christian Counseling ministry under Florida Statutes Title XXXII, Chapter 491-014 Exemption, and to use the title “Christian Counselor”. See the following website: [www.flsenate.gov/statutes](http://www.flsenate.gov/statutes). For other than Florida, check with your state statutes.

### *Master's in Christian Education (MCE)*

Christian Education Courses	30 semester hours
Master's Thesis/Project	6 semester hours
<b>Total Semester Hours Required:</b>	<b>36 semester hrs.</b>

**GRADUATE PROGRAMS...**

## ***Master's in Leadership and Organization (MLO)***

### **Core Courses:**

<b>BUS505</b>	Principles of Entrepreneurship	3 semester hours
<b>BUS511</b>	Organizational Principles: Development	3 semester hours
<b>BUS515</b>	Supervision & Performance Improvement	3 semester hours
<b>BUS550</b>	Marketing Strategy: Designing, Planning & Implementation	3 semester hours
<b>BUS600</b>	Church/Business Management & Staffing	3 semester hours
<b>BUS635</b>	Business Project	3 semester hours
<b>BUS710</b>	Managing a Non-Profit Organization	3 semester hours
<b>BUS726</b>	Ministry Development: Vision, Mission, Strategy	3 semester hours
<b>BUS735</b>	Essential Team Building/Interaction	3 semester hours
<b>PTH701</b>	Leadership Principles	3 semester hours
<b>RES699</b>	Master's Thesis	6 semester hours
<b>Total Semester Hours Required:</b>		<b>36 semester hrs.</b>

### **Electives (For those needing a substitute core course):**

<b>BUS611</b>	Marketplace Ministry	3 semester hours
<b>BUS615</b>	Organizational Theory and Design	3 semester hours
<b>PTH512</b>	Mentoring/Coaching: Dev. Aspiring Leaders	3 semester hours
<b>PTH805</b>	Advanced Leadership Principles	3 semester hours

## ***Master's in Theological Studies (MTS)***

<b>HCH601</b>	Church History I	3 semester hrs.
<b>HCH611</b>	Church History II	3 semester hrs.
<b>PRE601</b>	Homiletics I	3 semester hrs.
<b>PRE701</b>	Homiletics II	3 semester hrs.
<b>PTH701</b>	Leadership Principles	3 semester hrs.
<b>PTH707</b>	Pastoral Counseling	3 semester hrs.
<b>RES699</b>	Master's Thesis	6 semester hrs.
<b>SYS601</b>	Old Testament Theology	3 semester hrs.
<b>SYS701</b>	New Testament Theology	3 semester hrs.
<b>THE630</b>	Hermeneutics	3 semester hrs.
<b>THE762</b>	Apologetics	3 semester hrs.
<b>Total Semester Hours Required</b>		<b>36 Semester hrs.</b>

## ***Master's in Theology (M Th)\****

**\*Successful completion of this course qualifies the student to pursue an additional 36 hours for a Doctor of Ministry. See page 49 for doctoral tracks.**

OT/NT Studies	18 semester hours
Theological Studies	12 semester hours
Systematic Theology Studies	15 semester hours
Hermeneutics	3 semester hours
Greek I & II or Hebrew I & II	6 semester hours
Master's Thesis	6 semester hours
<b>Total Semester Hours Required:</b>	<b>60 semester hours</b>

### ***GRADUATE PROGRAMS...***

## ***Master of Divinity (M. Div.)\****

**\*Successful completion of this course of study qualifies the student to pursue an additional 36 hours for a Doctor of Ministry. See page 49 for doctoral tracks.**

### ***Core Courses – 66 Hours ( Each course is 3 semester hours)***

<b>GRK601</b>	Greek I
<b>GRK701</b>	Greek II
<b>HCH601</b>	Church History I
<b>HCH611</b>	Church History II
<b>HEB601</b>	Hebrew I
<b>HEB701</b>	<b>Hebrew II</b>
<b>NTS509</b>	Synoptic Gospels
<b>PHL501</b>	Philosophy
<b>PRE601</b>	Homiletics I
<b>PRE701</b>	Homiletics II
<b>PTH706</b>	Christian Ethics
<b>PTH707</b>	Pastoral Counseling
<b>PTH805</b>	Advanced Leadership Princ.
<b>SYS501</b>	Historical Theology
<b>SYS601</b>	Old Testament Theology
<b>SYS621</b>	Bibliology
<b>SYS701</b>	New Testament Theology
<b>SYS810</b>	Systematic Theology
<b>SYS812</b>	Pauline Theology
<b>THE630</b>	Hermeneutics
<b>THE662</b>	Comparative Religions
<b>THE762</b>	Apologetics

### **M. Div. Tracks – 24 hours:**

#### **Christian Education Track:**

<b>CED611</b>	Theology of Christian Education
<b>CED701</b>	Administration of Christian Education
<b>CED702</b>	Educational Models
<b>CED703</b>	Principles of Education
<b>CED704</b>	Managing Educational Resources
<b>CED705</b>	Theory of Christian Education
<b>CED708</b>	Learning Styles
<b>CED820</b>	Ministry to Adults

### **GRADUATE PROGRAMS...**

### **Leadership and Organization Track:**

<b>BUS500</b>	<b>Church/Ministry Administration</b>
<b>BUS511</b>	<b>Organizational Principles: Development</b>
<b>BUS550</b>	<b>Marketing Strategy: Design, Planning, Strategy</b>
<b>BUS600</b>	<b>Church/Business Management &amp; Staffing</b>
<b>BUS611</b>	<b>Marketplace Ministry</b>
<b>BUS710</b>	<b>Managing a Non-Profit Organization</b>
<b>BUS726</b>	<b>Ministry Development: Vision, Mission, Strategy</b>
<b>BUS735</b>	<b>Essential Team Interaction</b>

### **Pastoral Care/Counseling Track:**

<b>CNS731</b>	<b>Marriage &amp; Family Counseling</b>
<b>CNS734</b>	<b>Grief Counseling</b>
<b>CNS737</b>	<b>Crisis Counseling</b>
<b>CNS831</b>	<b>Addictions Counseling</b>
<b>CNS832</b>	<b>Healing the Inner Man</b>
<b>PSY501</b>	<b>Introduction to Psychology</b>
<b>PSY612</b>	<b>Cognitive Therapy</b>
<b>PTH614</b>	<b>Pastoral Care</b>

### **Sacramental Theology Track:**

<b>SAC501</b>	<b>Introduction to Sacramental Theology</b>
<b>SAC502</b>	<b>Introduction to Convergence</b>
<b>SAC510</b>	<b>The Liturgy</b>
<b>SAC521</b>	<b>Anglican Sacramental Theology</b>
<b>SAC527</b>	<b>Pastoral Offices</b>
<b>SAC600</b>	<b>Episcopal Services</b>
<b>SAC602</b>	<b>Baptism and Eucharist</b>
<b>THE612</b>	<b>Book of Common Prayer</b>

**Electives – To be chosen if student previously had one or more of the above courses in Core or Track.**

## ***MASTER OF DIVINITY (M. Div.) Chaplaincy***

The Master of Divinity in Chaplaincy will have two areas of concentration: Sacramental and Non-Sacramental (Evangelical Protestant). These areas are designed to meet the broad theological and educational needs of students entering the chaplaincy. If a student enters into the Sacramental Concentration and has no background in this area, additional prerequisites will be required. If a student has already taken a prescribed course(s), then other courses can be selected.

***GRADUATE PROGRAMS...***

Credit for pastoral care practicum or internship may be gained through completion of a residency or weekend program of one or more units of Clinical Pastoral Education (CPE), certified by the Association of Pastoral Care and Education (ACPE). This is not required to receive the M. Div. degree, but may be needed for acceptance as a chaplain in some areas.

The program provides broad Biblical, historical and practical preparation for those who desire to serve the Lord as a Chaplain. In order to understand their role in the pluralistic setting of the Chaplaincy, there is a substantial church history, philosophy, and theological core, in addition to courses in leadership, and ministry.

This program also meets the need of those needing more stringent federal Chaplaincy requirements of the Armed Forces, Veterans Administration and prisons.

### **Biblical Core - 9 hours**

**THE630** – Hermeneutics  
**NTS** Elective  
**OTS** Elective

### **Theology and Philosophy - 15 Hours**

**PHL501** – Introduction to Philosophy or  
**PHL801** – Philosophy in Christian Perspective  
**SAC612** – Book of Common Prayer (Sac. Concen) or  
**SYS** Elective for Evang. Concen.  
**SYS501** – Historical Theology  
**SYS801** – Systematic Theology  
**THE662** - Comparative Religions

### **Church History - 12 hours**

**HCH601** – Church History I  
**HCH611** – Church History II  
**HCH612** – Age of Reformation  
**HCH** \_\_\_\_ - Church History Elective

### **Preaching and Proclamation - 12 hours**

**ECM501** - Evangelism  
**PRE601** – Homiletics I  
**PRE701** – Homiletics II  
**THE562** – Theology of Worship (Evang. Concen)  
or **SAC502** Introduction to Convergence (Sac. Concen)

### ***GRADUATE PROGRAMS...***

**Administration and Leadership - 6 hours**

**PTH701** – Leadership Principles

**PTH808** – Conflict Management

**Chaplaincy Core - 30 hours**

**CNS731** – Marriage and Family Counseling

**CNS737** – Crisis/Grief Counseling

**CNS831** – Addictions Counseling

**PTH511** – Foundations for Ministry

**PTH614** – Pastoral Care History & Theology

**PTH620** – Introduction to Chaplaincy

**PTH631** – Advanced Chaplaincy

**PTH707** – Pastoral Counseling

**RES697** – Chaplaincy Internship

**Master's Thesis - 6 hours**

**TOTAL REQUIRED HOURS: 90**

***POST-GRADUATE PROGRAMS...***

## ***DOCTORATE DEGREE PROGRAMS***

All doctorate degree programs have a prerequisite of a Master's degree and require either 36 or 60 credit hours beyond the Master's degree. Students having earned a Master of Theology (M Th) or a Master of Divinity (M. Div.) may enroll in a 36-hour degree program. All other Master's degree programs require 60 semester hours beyond the Master's degree to qualify for a doctorate degree.

### ***DOCTOR OF MINISTRY (DMin)***

36 Hour Program for Students with M.Div. or M.Th. Degree

Core Courses	15 semester hours
Electives	12 semester hours
Dissertation	9 semester hours
<b>Total Semester Hours Required:</b>	<b>36 semester hours</b>

### ***DOCTOR OF MINISTRY (DMin)***

60 Hour Program for Students with a Master's degree in other than M. Div. or MTh

Core Courses	51 semester hours
Dissertation	9 semester hours
<b>Total Semester Hours Required:</b>	<b>60 semester hours</b>

### ***DOCTOR OF MINISTRY (DMin) Chaplaincy***

The Doctor of Ministry (DMin) in Chaplaincy will have two areas of concentration: Sacramental and Non-Sacramental (Evangelical Protestant). This program is for students who have either a Master of Divinity or Master of Theology. It is not designed as an entry degree for Chaplaincy, but rather for persons already serving in some form of Chaplaincy. If a student desires to enter the Sacramental Concentration and has no background in this area, additional prerequisites will be required. If a student has already taken a prescribed course(s), then other courses can be selected. If there are deficiencies for entrance into this program, there will be additional courses required.

## ***POST-GRADUATE PROGRAMS...***

Credit for pastoral care practicum or internship may be gained through completion of a residency or weekend program of one or more units of Clinical Pastoral Education (CPE), certified by the Association of Pastoral Care and Education (ACPE). This is not required to receive the DMin degree, but may be needed for acceptance as a Chaplain in some areas.

This program also meets the need of those needing more stringent federal Chaplaincy requirements of the Armed Forces, Veterans Administration and prisons.

**Chaplaincy Core - 30 hours**

- CNS737** – Crisis/Grief Counseling
- CNS831** – Addictions Counseling
- PTH511** – Foundations of Ministry
- PTH512** – Mentoring Dynamics
- PTH614** – Pastoral Care History & Theology
- PTH620** – Introduction to Chaplaincy
- PTH631** – Advanced Chaplaincy
- PTH707** – Pastoral Counseling

**Dissertation - 6 hours**

**TOTAL REQUIRED HOURS: 36**

***DOCTOR OF THEOLOGY (ThD)***

36 Hour Program for Students with M. Div. or MTh

Systematic Theology, Practical Theology, Theological Studies	21 semester hours
Electives	6 semester hours
Dissertation	9 semester hours
<b>Total Semester Hours Required:</b>	<b>36 semester hours</b>

**60 Hour Program for Students with Other Than M. Div. or MTh**

Core Studies	30 semester hours
Electives	15 semester hours
Dissertation	15 semester hours
<b>Total Semester Hours Required</b>	<b>60 semester hours</b>

***POST-GRADUATE PROGRAMS...***

## ***DOCTOR OF RELIGIOUS PHILOSOPHY (Ph RD)***

36 Hour Program for Students with M. Div. Degree

This degree must center on the same Track the student concentrated on for M. Div.

PHL501 & PHL601 *	6 semester hours
2 Doctoral Seminars	6 semester hours
1 Directed Research	12 semester hours
Dissertation or Project	12 semester hours
<b>Total Semester Hours Required:</b>	<b>36 semester hours</b>

**\* If student has already taken both PHL501 & PHL601, two additional Doctoral Seminars will be taken instead.**

60 Hour Program for Students with 36 Hour Master's degree or another major  
Courses must center on the same concentration/major as Master's degree

Core Courses (Concentration)	30 semester hours
PHL501 & PHL601 *	6 semester hours
1 Directed Research	6 semester hours
Directed Seminar/Project	9 semester hours
Dissertation	9 semester hours
<b>Total Semester Hours Required:</b>	<b>60 semester hours</b>

**\* If student has already taken both PHL501 & PHL601, two additional Doctoral Seminars will be taken instead.**

***GRADUATE PROGRAMS...***

## **BIBLICAL STUDIES**

### **OLD TESTAMENT**

<b>OTS510</b>	Pentateuch	<b>OTS730</b>	Poetic Books
<b>OTS620</b>	Historical Books	<b>OTS810</b>	Major Prophets
<b>OTS621</b>	Joshua	<b>OTS820</b>	Minor Prophets
<b>OTS622</b>	Nehemiah	<b>OTS890</b>	Specialized Bible Study
<b>OTS715</b>	Rise of Davidic Monarchy		

### **NEW TESTAMENT**

<b>NTS509</b>	The Synoptic Gospels	<b>NTS731</b>	First & Second Peter
<b>NTS510</b>	Gospels: Life of Christ	<b>NTS740</b>	Johnine Literature
<b>NTS602</b>	Acts: Mandate for Missions	<b>NTS750</b>	Hebrews: Better Covenant
<b>NTS610</b>	Pauline Epistles	<b>NTS890</b>	Specialized Bible Study

## **CHRISTIAN COUNSELING**

<b>CNS531</b>	Biblical Counseling	<b>CNS735</b>	Stress Counseling
<b>CNS532</b>	Intro to Behavioral Analysis	<b>CNS737</b>	Crisis Counseling
<b>CNS621</b>	Multi-Cultural Counseling	<b>CNS738</b>	Counseling Children
<b>CNS631</b>	Effective Counseling Skills	<b>CNS739</b>	Geriatric Counseling
<b>CNS632</b>	Counseling Paradigms	<b>CNS741</b>	Divorce and Remarriage Coun.
<b>CNS633</b>	Spiritual Growth: 12-Steps	<b>CNS743</b>	Blended Family Coun.
<b>CNS634</b>	Codependency	<b>CNS801</b>	Sexual Dynamics & Therapy
<b>CNS641</b>	Advanced Counseling Skills	<b>CNS831</b>	Addictions Counseling
<b>CNS642</b>	Ethics & Legal Issues	<b>CNS832</b>	Healing the Inner Man
<b>CNS731</b>	Marriage & Family Counseling	<b>CNS833</b>	Counseling Domestic Violence
<b>CNS732</b>	Group Counseling	<b>CNS834</b>	Counseling Sexual Abuse
<b>CNS734</b>	Grief Counseling	<b>CNS892</b>	Counseling: Independent Study

## **CHRISTIAN EDUCATION**

<b>CED501</b>	Intro to Christian Ed	<b>CED704</b>	Managing Educ. Res.
<b>CED511</b>	Dynamic Teaching Methods	<b>CED705</b>	Theory of Education
<b>CED610</b>	Principles of Teaching	<b>CED706</b>	Ministry to Phy. Challenged
<b>CED611</b>	Theology of Christian Ed.	<b>CED708</b>	Learning Styles
<b>CED612</b>	Classroom Management	<b>CED710</b>	The Youth Pastor
<b>CED613</b>	Curriculum Development	<b>CED720</b>	Ministry to Youth
<b>CED620</b>	Ministry to Children	<b>CED820</b>	Ministry to Adults
<b>CED701</b>	Admin of Christian Ed	<b>CED821</b>	Student Teaching Project
<b>CED702</b>	Educational Models	<b>CED895</b>	Master's Project
<b>CED703</b>	Principles of Education		

## **GRADUATE PROGRAMS...**

## **EVANGELISM / MISSIONS**

<b>ECM522</b>	Contemporary Tent-making	<b>ECM633</b>	Unreached People Consultation
<b>ECM523</b>	Cross-Cultural Ministry	<b>ECM641</b>	World Christian Perspectives
<b>ECM531</b>	Introduction to Missions	<b>ECM642</b>	Islamic Fundamentalism
<b>ECM532</b>	Principles & Methods	<b>ECM701</b>	Urban Evangelism
<b>ECM541</b>	Missions & Local Church	<b>ECM711</b>	Planting New Churches
<b>ECM601</b>	Campus Evangelism	<b>ECM731</b>	Missions Anthropology
<b>ECM631</b>	World Missions	<b>ECM733</b>	Cross-Cultural Leadership

## **HISTORY**

### **CHURCH HISTORY**

<b>HCH501</b>	The Apostolic Fathers	<b>HCH614</b>	Charismatic Movement
<b>HCH601</b>	Church History I	<b>HCH701</b>	History of Revivals
<b>HCH602</b>	History of the NT Church	<b>HCH702</b>	Dev. of the Urban Church
<b>HCH611</b>	Church History 2	<b>HCH711</b>	Holiness-Pentecost Move
<b>HCH612</b>	The Age of Reformation	<b>HCH712</b>	Anglo-Catholic History & Discipline

### **GENERAL HISTORY**

<b>HIS501</b>	Intertestamental History	<b>HIS620</b>	Historical Roots of Israel
<b>HIS610</b>	Old Testament History	<b>HIS721</b>	Minorities in America

### **JUDAIC STUDIES**

<b>SPT531</b>	Jewish Roots of Faith	<b>SPT632</b>	Jewish Festivals
<b>SPT532</b>	Jewish/Christian Thought	<b>SPT731</b>	Renewal of Judaism
<b>SPT631</b>	Jewish Faith & Holy Days	<b>SPT732</b>	Wisdom/Jewish Thought

## **LEADERSHIP & ORGANIZATION/CHURCH ADMINISTRATION**

<b>BUS500</b>	Church/Ministry Admin.	<b>BUS615</b>	Org. Theory & Design
<b>BUS505</b>	Princ. of Entrepreneurship	<b>BUS635</b>	Business Project
<b>BUS511</b>	Org. Princ.: Development	<b>BUS710</b>	Managing an NPO
<b>BUS515</b>	Supv. & Perf. Implementation	<b>BUS726</b>	Ministry Dev.: Vision
<b>BUS550</b>	Marketing Strategy: Design, Planning & Strategy	<b>BUS730</b>	Mission, Strategy
<b>BUS600</b>	Church Bus. Mgmt. & Staffing	<b>BUS735</b>	Your Church and the IRS
<b>BUS611</b>	Marketplace Ministry		Essential Team Interaction

## **LANGUAGE ARTS**

### **GREEK**

<b>GRK601</b>	Greek 1	<b>GRK701</b>	Greek 2
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### **GRADUATE PROGRAMS...**

## ***HEBREW***

**HEB601** Hebrew 1  
**HEB611** Readings in Hebrew OT

**HEB701** Hebrew 2  
**HEB711** Hebrew Exegesis

## ***SPANISH***

**SPN601** Spanish 1

**SPN701** Spanish 2

## ***SPECIAL LANGUAGE TOPICS***

**SPT601** Intro to Biblical Languages - Hebrew  
**SPT602** Intro to Biblical Languages – Greek

## **PHILOSOPHY**

**PHL501** Intro to Philosophy

**PHL601** Phil. in Christian Perspect.

## **PREACHING**

**PRE601** Homiletics 1

**PRE701** Homiletics II

## **PSYCHOLOGY**

**PSY521** Child Psychology  
**PSY601** Psychology of Religion  
**PSY603** Adolescent Psychology  
**PSY604** Developmental Psychology  
**PSY611** Educational Psychology  
**PSY612** Cognitive Therapy

**PSY701** Psychopathology  
**PSY704** Psychology and Theology  
**PSY705** Psy. Tests & Measurements  
**PSY711** Psychopharmacology  
**PSY801** Human Sexuality

## **RESEARCH – MASTER’S**

**RES694** Master’s Field Education  
**RES696** Master’s Practicum

**RES697** Master’s Internship  
**RES699** Master’s Thesis

## **RESEARCH – DOCTORAL**

**RES894** Doctoral Field Education  
**RES896** Doctoral Practicum

**RES897** Doctoral Internship  
**RES899** Doctoral Dissertation

## **SOCIOLOGY**

**SOC561** Sociology  
**SOC562** Sociology of Religion  
**SOC563** Urban Sociology

**SOC661** Sociology and Christianity  
**SOC662** Parenting  
**SOC663** Family Systems

## ***GRADUATE PROGRAMS...***

## **THEOLOGICAL STUDIES**

### **PRACTICAL THEOLOGY**

<b>PTH502</b>	Discipleship	<b>PTH705</b>	Urban Ministries
<b>PTH504</b>	Church Government	<b>PTH706</b>	Christian Ethics
<b>PTH511</b>	Foundations for Ministry	<b>PTH707</b>	Pastoral Counseling
<b>PTH512</b>	Mentoring & Coaching Dynamics	<b>PTH708</b>	Church Growth Principles
<b>PTH604</b>	Pastoral Theology	<b>PTH801</b>	Pastor & Staff Relations
<b>PTH605</b>	Spiritual Formation/Per. Growth	<b>PTH802</b>	Role of Women in Ministry
<b>PTH614</b>	Pastoral Care Ministry	<b>PTH803</b>	Prison Ministry
<b>PTH620</b>	Introduction to Chaplaincy	<b>PTH804</b>	Pastor in the Urban Community
<b>PTH621</b>	Chaplaincy	<b>PTH805</b>	Adv. Leadership Principles
<b>PTH631</b>	Advanced Chaplaincy	<b>PTH806</b>	African-American Church
<b>PTH701</b>	Leadership Principles	<b>PTH807</b>	Marketing the Ministry
<b>PTH702</b>	Principles of Admin & Org.	<b>PTH808</b>	Conflict Management
<b>PTH704</b>	Home Cell Groups		

### **SACRAMENTAL THEOLOGY**

<b>SAC501</b>	Intro to Sacramental Theology	<b>SAC527</b>	Other Sacraments
<b>SAC502</b>	Intro to Convergence	<b>SAC600</b>	Episcopal Services
<b>SAC510</b>	History of the Liturgy	<b>SAC602</b>	Baptism and Eucharist
<b>SAC521</b>	Anglican Sacramental Theology	<b>SAC612</b>	Book of Common Prayer

### **SYSTEMATIC THEOLOGY**

<b>SYS601</b>	Old Testament Theology	<b>SYS721</b>	Pneumatology
<b>SYS610</b>	Bible Doctrines	<b>SYS722</b>	Theology of Prayer
<b>SYS611</b>	Biblical Anthropology	<b>SYS723</b>	Ecclesiology
<b>SYS620</b>	Doctrine of God	<b>SYS724</b>	Healing
<b>SYS621</b>	Bibliology	<b>SYS801</b>	Eschatology
<b>SYS622</b>	Christology	<b>SYS810</b>	Systematic Theology
<b>SYS623</b>	Soteriology (Salvation)	<b>SYS812</b>	Pauline Theology
<b>SYS624</b>	Angelology & Demonology	<b>SYS814</b>	Johannine Theology
<b>SYS701</b>	New Testament Theology		

### **GENERAL THEOLOGY COURSES**

<b>THE562</b>	Theology of Worship	<b>THE703</b>	Tabernacle of David
<b>THE601</b>	Tabernacle of Moses	<b>THE731</b>	Life & Journey of Paul
<b>THE630</b>	Hermeneutics	<b>THE732</b>	Identifying Spiritual Gifts
<b>THE641</b>	Authority of the Believer	<b>THE762</b>	Apologetics
<b>THE642</b>	New Testament Ministries	<b>THE763</b>	Stewardship/Local Church
<b>THE662</b>	Comparative Religions	<b>THE764</b>	Bible Prophecy
<b>THE663</b>	Warfare Prayer	<b>THE890</b>	Specialized Theological Study
<b>THE702</b>	Covenants of God		

### **GRADUATE COURSES...**

## ***BUS – CHRISTIAN LEADERSHIP/CHURCH ADMIN.***

**BUS500 *Church/Ministry Administration*** This course explores principles and practices of management and administration as they are adapted to non-profit organizations. Organizational issues as well as methods and tools for effective administration are discussed.

**BUS505 *Principles of Entrepreneurship*** This course is designed to bring an awareness of the ups and downs of running a business or ministry and to lay a foundation for starting a business or ministry. The dynamics of operating a business or ministry will also be addressed.

**BUS511 *Organizational Principles: Development*** This course will emphasize the practical approach of organizational development as a way of managing change and as a way of focusing human energy for specific desired outcomes. Various aspects of organizational development will be explored that will relate to providing individuals with the ability to respond creatively to both problems and opportunities within the organization.

**BUS515 *Supervision and Performance Improvement*** This course is designed to provide the student with the skills and knowledge to effectively supervise, manage and train others in the ministry or workplace. Problem solving, delegating, decision making, establishing goals and evaluating performance will be explored. The effectiveness of methods and processes of supervision and improving performance will be investigated.

**BUS550 *Marketing Strategy: Design, Planning and Implementation*** This course provides a comprehensive analysis of a business or ministry's clientele, products, competitors, markets, resources and technology in order to develop a marketing strategy. Students will examine the various components involved in times of rapid economic and technological change. Design, planning and implementation of these strategies will be addressed.

**BUS600 *Church/Business Management and Staffing*** This course will discuss how to select, train, evaluate, support and mentor those involved in the administration of the church. Included is discussion on leadership development, servant leadership and effective executive practices within the church.

**BUS611 *Marketplace Ministry*** Students will explore the meaning and avenues for Christian praxis in the midst of organizational settings that are not specifically ecclesiastical in identity.

**BUS615 *Organizational Theory and Design*** This course provides key ingredients from best companies and helps create and enhance an organization and human resource development initiative. Through a case study approach, this course provides practical, easy-to-apply tools, instruments, training concepts and contemporary models that can be used as benchmarks for the successful organization.

**BUS635 *Business Project*** This course focuses on managing projects from their inception through to actual delivery of the business objective. This course addresses the concepts and issues, as well as assist students in having a broader, more business-oriented focus on project management.

**BUS710 *Managing a Non-Profit Organization*** A look at the special needs and skills required to effectively manage non-profit organizations.

## ***GRADUATE COURSES ...***

**BUS726 *Ministry Development: Vision, Mission, Strategy*** This course is designed primarily to assist individuals in the faith-based community to identify and develop the ministry God has called them to do. It is intended to serve as a guide for students to develop their ministries through vision, their mission and the strategy they will use to accomplish it.

**BUS730 *Your Church and the IRS*** This course will take a look at the church's responsibility to the IRS. Recent laws and procedures are discussed as well as tax exemption reporting. This is a must for any church accountant or business manager.

**BUS735 *Essential Team Interaction*** This course examines the dynamics of teams, how these dynamics change as team size changes, and the effect of leadership on the operational organization of the team. It presents several tools for enhancing team interaction, building internal communication, and maximizing the potential of a team to achieve its purpose and goals.

## ***CED - CHRISTIAN EDUCATION***

**CED501 *Introduction to Christian Education*** This course presents an overview and examines the materials and methods for Christian teaching, the function and place of Christian education in the local church, and summarizes the Biblical, theological, historical, philosophical foundations, and the basic objectives of Christian education.

**CED511 *Dynamic Methods of Teaching*** This course covers the basic study of various audio and visual methods and models of instruction to equip students to communicate their ideas and subject matter clearly and concisely.

**CED610 *Principles of Teaching*** A study of the basic principles of effective teaching based on the Christian philosophy of education of growth in wisdom, in stature, and in favor with God and men. The course includes characteristics and needs of various age level students, ways in which Christian teachers can meet these needs, the fundamental responsibilities of the teacher, modern educational methods, and steps in preparing, presenting, and evaluating a lesson.

**CED611 *Theology of Christian Education*** A comprehensive survey of the biblical principles justifying the need and practice of Christian education. Historical roots are traced from the earliest commands of God to the people of Israel to present day methods employed in religious education.

**CED612 *Classroom Management*** This course is designed to teach students the various models to help them as potential teachers to learn to deal with students in their classrooms. This class presents a wide variety of problems that often result in school failure, dropping out, and major difficulties of many kinds in the classroom.

**CED613 *Curriculum Development*** A study of curriculum theory and principles involving the student in the preparation, evaluation and selection of instructional materials for the educational ministries of the church and school.

**CED620 *Ministry to Children*** How to effectively minister to children ages birth to adolescence in view of their particular spiritual, cultural, and psychological development.

**CED701 *Administration of Christian Education*** An emphasis is placed on the principles and practices of organizing, administering, and supervising various programs in the local church.

## ***GRADUATE COURSES ...***

**CED702 Educational Models** A survey of the methods used in education are addressed in this course. How and why certain methods work in different situations will be covered for a balanced perspective on educational delivery systems. Topics included are: distance learning, home schooling, internet courses, traditional and non-traditional methods.

**CED703 Principles of Education** The dynamics of how students learn and how teachers can address the various educational needs of students form the basis for this course. A survey of methodology available to teachers is included in this class.

**CED704 Managing Educational Resources** A study of basic bookkeeping and accounting principles, business practices, and records which are necessary for the proper function of an educational facility.

**CED705 Theory of Education** Educational theories are compared and contrasted equipping the student to develop their own unique approach to Christian education. The student will be exposed to paradigms of educational philosophy, theology and theory.

**CED706 Ministry to the Physically-Challenged** This course is specifically designed to assist the student in identifying the special needs and applying them for ministry to the physically impaired.

**CED708 Learning Styles** To acquaint the student with the three primary learning styles and how they affect student assimilation of presented materials. To develop proficiency in creating lesson plans that present information in a multiple of styles to facilitate learning. It is also to equip the student with some resources that may facilitate the preparation and presentation of classroom materials.

**CED720 Ministry to Youth** How to effectively minister to youth from adolescence to young adulthood in view of their particular spiritual, cultural, and psychological development.

**CED820 Ministry to Adults** This course covers the issues, developmental tasks and biblical principles associated with ministering to adults. Emphasis is placed on the adult learner, including characteristics, patterns and principles of adult learning.

**CED840 Student Teaching Project** The student is placed in a primary teaching role in a church or school and will be responsible for writing and executing lesson plans, evaluating and testing students, while being supervised by a certified experienced teacher.

**CED895 Master's Project** The student may choose to do a Master project worth up to six credit hours to fulfill the requirements for a Christian Education major. A topic, syllabus and schedule will be developed with the assistance of an instructor.

## **CNS - CHRISTIAN COUNSELING**

**CNS531 Biblical Counseling** This study will address relevant issues applying Biblical principles as solutions. The student will understand the interrelationship between Biblical truth and godliness, as well as be able to defend their counseling position with sound Biblical interpretations.

## **GRADUATE COURSES ...**

**CNS532 Introduction to Behavioral Analysis** The basic introduction to using a DISC behavioral profile. This class teaches about the individual's "nature" (what God gives you at birth) compared to "personality" (your learned behavior), why we act differently, and how to integrate this information in counseling situations.

**CNS621 Multi-cultural Counseling** This is a didactic and experiential course to expand personal and professional relationship competencies in working with people in our contemporary, pluralistic society. Religion is explored as an aspect of this diversity.

**CNS631 Effective Counseling Skills** A beginning examination of Biblical counseling to assist the student in helping others find God's purpose for their lives and a study of the difference between secular counseling and Biblical counseling.

**CNS632 Counseling Paradigms** A study of traditional and contemporary paradigms of psychotherapy for individuals, marriages and families. Bible-centered therapy, grief therapy, systems therapy, cognitive therapy and communication therapy are included. A Christocentric evaluation of all therapies is emphasized.

**CNS633 Spiritual Growth: 12-Steps** The 12-step method of recovery is introduced from the perspective of how it can be used to achieve spiritual growth, as well as recovery and freedom from addictions.

**CNS634 Counseling Codependency** Codependency is the fallacy of trying to control interior feelings by controlling people, things and events on the outside. This class provides the student with an analysis of the skills necessary to recognize and treat codependency.

**CNS641 Advanced Counseling Skills** This course provides the student with the fundamental philosophical position of Biblical counseling. It furnishes an understanding of divine principles for the effective, God honoring counseling ministry.

**CNS642 Ethics and Legal Issues in Counseling** A culminating course in which in-depth concepts of ethical, legal, moral and spiritual issues in counseling are presented.

**CNS731 Marriage and Family Counseling** This course examines the foundation of a successful marriage, the basic building block of the family and the church. Also examined are counseling methods used with married couples undergoing conflicts, child nurturing and disciplining, and cross cultural ramifications.

**CNS732 Group Counseling** A course designed to teach the student how to initiate a small group program in a local church. The student will also learn principles of group counseling and their practical application in small groups.

**CNS734 Grief Counseling** This course is designed to give students an understanding of the dynamics of counseling situations guiding families and patients through the stages of grief and death and other types of losses.

**CNS735 Stress Counseling** Students are guided through the aspects of stress detection and resolution in a variety of settings. The course offers a combination of spiritual and psychological components designed to help counselees manage and control stress levels.

**CNS737 Crisis Counseling** This course is designed to examine major stress and crisis from birth to death. Attention is given to programmatic and therapeutic responses to crisis.

## **GRADUATE COURSES ...**

**CNS738 Counseling Children** An intensive examination of the counseling strategies used with school age children. Recognition of the rights of special student populations will be given attention. Problems, concerns, and dynamics underlying the behavior of children and adolescents and their treatment in counseling will be examined.

**CNS739 Geriatric Counseling** Knowledge, skills, techniques for counseling older persons with sensitivity to aging, and application of counseling skills to special problems of aging.

**CNS741 Divorce and Remarriage Counseling** A study of the cause and effects of marital strife. Biblical methodology is studied to be used in counseling for the unique problems exposed in marriage, divorce, and remarriage.

**CNS742 Marriage and Family Counseling II** A continuation of CNS731. In this course students will learn and implement treatment planning and therapeutic interventions in marriage and family counseling situations. Special topics relevant to marriage and family counseling practice will also be addressed. Prerequisite CNS731.

**CNS743 Counseling Blended Families** To develop skills necessary to help parents in blended families gain insights on developing realistic expectations, placing priority on marriage relationship, dealing with the past, understanding and handling conflict, building trust and new family traditions, and growing together.

**CNS801 Sexual Dynamics and Therapy** A course designed to introduce students to issues in dysfunctional human sexuality across the life span. Assessment and treatment of sexual dysfunction as well as sexuality and scripture will be considered.

**CNS831 Addictions Counseling** This course is designed to teach the dynamics involved in addictive behavior. It includes principles in implementing a twelve-step recovery approach and how to customize this approach for each addictive profile. An in-depth examination of substances that are abused in society and the characteristics and psychological components, spiritual aspects, treatment options, and prevention will be considered.

**CNS832 Healing the Inner Man** An introduction to the key elements in inner healing. There are many experiences that people have which cause hurts, resentments, and bitterness in the heart. If not ministered to, they can become destructive in our life - spirit, soul, and body.

**CNS833 Counseling Domestic Violence** Victims and abusers both need help in domestic violence situations. The student is trained in the skills necessary to detect, intervene and counsel people involved in domestic violence.

**CNS834 Counseling Sexual Abuse** A course designed to provide a comprehensive overview of various issues related to sexual abuse. The diagnosis, assessment, and treatment of child, adult victims and perpetrator will be discussed.

**CNS892 Counseling: Independent Study** Under this designation, students will be able to research and study subject matter not included in regular course offerings. Any proposed independent study will be significantly beyond regular course offerings and will be under the direction of a School of Counseling faculty member. Amount of course credit hours is variable.

## **GRADUATE COURSES ...**

## **ECM - EVANGELISM / MISSIONS**

**ECM501 *Evangelism*** A study of the Biblical injunctions to evangelize, with an emphasis on developing the skills of personal evangelism and equipping others to share their faith.

**ECM522 *Contemporary Tent making*** An examination of the biblical and missiological definition of tent making. This course presents the views of various missions' leaders regarding this "bi-vocational approach" to missions. Strategic planning concerning the role of tent making is considered in the overall plan of God for fulfilling the Great Commission.

**ECM523 *Cross-Cultural Ministry and Power Encounters in the Local Church*** A study of the working of the Holy Spirit in signs and wonders on the mission field today. The relationship of the person and work of the Holy Spirit to church growth, evangelism, and leadership training will be discussed in light of the diverse cultural and religious contexts.

**ECM531 *Introduction to Missions*** This course covers the history of missions from the perspective of an overview, as well as biographical studies. The student will study the different methodologies in their historical context to help form relevant strategies for today.

**ECM532 *Principles and Methods for Missions*** This course will teach practical evangelism and provide discussion of the alternative and challenges of cross-cultural evangelism. This will be discussed in both urban and rural settings with the problems associated with cross-cultural evangelism.

**ECM541 *Missions and the Local Church*** A survey of the local church and its relationship to the mission mandate. Topics of study will include mission education, the role of church leadership in missions, and the development of the local church into a missionary sending church.

**ECM601 *Campus Evangelism*** This study is designed to assist the student in learning how to properly develop and implement an evangelism program geared to college students in a secular environment. Past and present college ministry movement will be analyzed to determine strategies that will be successful in the present age.

**ECM631 *World Missions*** A study of the spheres of Missions with attention to various evangelism methods. This is a study of the development of Missions. Cultural anthropology, along with its missionary and theological implications, will also be examined.

**ECM633 *Unreached Peoples Consultation*** This is an event held for the purpose of developing viable strategies for closure among specific groups of people from each of the five megaspheres of the unreached world. Students will have an opportunity to experience to participate in foundational frontier missions planning with leading missiologists from around the world.

**ECM641 *World Christian Perspectives*** A multifaceted integrative course focusing on the Biblical, historical, and cultural dimensions of world evangelism. Emphasis is given to the state of the unevangelized world and how to strategically pursue the Great Commission.

**ECM642 *Islamic Fundamentalism*** A survey of the religio-political ideology of Islam and its role in global Muslim expansionism, with emphasis on the implications of this world view for human rights by presenting a Christian analysis of the Koran and such doctrines as the "umma" (global ecclesio-civil community), the "sharia" (canonical law), the "jihad" (holy war), and the "dhimma" (concessionary charter of alienable rights for Jews and Christians).

## **GRADUATE COURSES ...**

**ECM701 *Urban Evangelism*** This study is designed to assist the student in learning how to properly develop and implement an evangelism program geared to urban people. Past and present urban ministries will be analyzed to determine strategies that will be successful in the present age.

**ECM711 *Planting New Churches*** A study of the basic strategies and practical methodologies of church planning. Through selected readings, lectures, and practical models, students will have the opportunity to design a strategy for a successful church plant. Progression is then made to a survey of fifteen church growth criteria and their practical application in the American church.

**ECM731 *Missions Anthropology*** A study of the basic principles of cultural anthropology with its missionary and theological implications. It will provide a basis for the understanding of other cultures so the missionary can adjust more readily and work effectively among them.

**ECM733 *Cross Cultural Leadership*** Cultures of various people of the world are studied for the purpose of orienting the student with the issues in cross-cultural leadership and leadership development. The importance of cultural sensitivity and communication are emphasized.

## **GRK – GREEK**

**GRK601 *Greek 1*** An introductory study of the grammar, forms, syntax, and vocabulary of written New Testament Greek.

**GRK701 *Greek 2*** This is a continuation of the study of the essentials of Greek grammar. Emphasis is placed on reading and interpreting select portions of the Greek New Testament text.

## **HCH - CHURCH HISTORY**

**HCH501 *The Apostolic Fathers*** A survey of the history of the early church after the initial Apostolic period. Key figures, and events as well as the formation of the early theological developments of the Church are treated.

**HCH601 *Church History I*** A survey of the history of the Christian Church from AD 30 up to the Reformation. Individuals, events, issues and movements that shaped and impacted the church are studied.

**HCH602 *History of the New Testament Church*** The history of the Church is traced focusing on the dynamics at work prior to first coming of Christ, how His ministry laid the foundation for the church and the early stages of its' development up to the establishment of the Roman church under Constantine.

**HCH611 *Church History 2*** A survey of the history of the Christian Church from the Reformation to the modern day. Individuals, events, issues and movements that have shaped and impacted the Church are studied.

**HCH612 *The Age of Reformation*** This is a thorough treatment of the individuals and issues that prepared the church for the Reformation.

## **GRADUATE COURSES ...**

**HCH614 *The Charismatic Movement*** This course surveys the beginnings, growth, and current developments in the 20th century charismatic movement and covers the antecedents of the various charismatic movements. The scope of the class covers both the mainline and independent church groups, nationally and internationally.

**HCH701 *History of Revivals*** This course covers the rise and growth of denominations, eighteenth century revivals, and more recent denominational and ecumenical trends.

**HCH702 *Development of the Urban Church*** The Industrial Revolution changed the way the church functions perhaps in ways that are unprecedented in history. The growth of urban communities set the stage for a new expression of church life. This course is designed to understand these developments.

**HCH711 *The Holiness/Pentecostal Movement*** The course will serve as a survey of the beginnings of the holiness movement both in Britain and America with the origins of the Pentecostal movement from its inception to the present time. Major attention will be given to specific Wesleyan teachings and experience which carried over into Pentecostalism. The beginnings and development of Pentecostalism as a unique movement will be evaluated, both in America and throughout the world. A major focus will be on the formation and development of the major Pentecostal denominations. The contributing theological, ecclesiastical, social, and cultural influences on Pentecostalism will be studied in detail.

**HCH712 *Anglo-Catholic History & Discipline*** An overview of Anglo-Catholic history and its distinctive theology and traditions.

## ***HEB – HEBREW***

**HEB601 *Hebrew I*** An introduction to the alphabet, vowels, and pronunciation of the Hebrew language, followed by studies of important Old Testament words.

**HEB611 *Readings in the Hebrew Old Testament*** Exercises in translation, vocabulary building, and exegesis of select portions of the Hebrew Old Testament.

**HEB701 *Hebrew 2*** A continuation of the study of the essentials of Hebrew grammar. Emphasis is placed on reading and interpreting select portions of the Old Testament text.

**HEB711 *Hebrew Exegesis*** The course will introduce students to the basic methodology of Hebrew exegesis, cover a select book or select representative passages (narrative, law, psalms, and prophecy) of the Hebrew Old Testament. Attention will be given to careful analysis of the text with a view toward preparation for Biblical exposition, preaching, or further academic study.

## ***HIS - HISTORICAL STUDIES***

**HIS501 *Intertestamental History*** This course covers the time period between the Old and New Testaments. The historical events, issues, beliefs, and people that shaped the climate for the appearance of Christ are given careful attention.

## ***GRADUATE COURSES ...***

**HIS610 Old Testament History** A study of the work of God in relation to man, as portrayed in the Old Testament. The course includes all the events from man's creation to the New Testament account of man's redemption. Special emphasis is placed on the historical and prophetic contexts of the events, significant individuals, and the development of the nation of Israel.

**HIS620 Historical Roots of Israel** A thorough study of Israel's development prior to the conquest campaign in Canaan. This course begins with the call of Abraham and concludes with the death of Moses.

**HIS721 Minorities in America** A course of study of the minorities of America and the contribution, as well as conflicts, in their attempt to merge into American life.

## **NTS - NEW TESTAMENT STUDIES**

**NTS509 The Synoptic Gospels** This course will examine and synthesize the Gospel accounts of Matthew, Mark and Luke. The three Gospel accounts will be examined individually and in relation to each other. Finally, the student will assume the commonalities and distinctions between the Synoptic Gospels and the fourth Gospel.

**NTS510 Gospels: Life of Christ** This chronological study of the life of Christ will be informative, inspirational, and practical. The course will relate the parallel accounts in the four Gospels, and divide the life and ministry of Christ into generally accepted periods. Through proper study and research, the student will have a thorough understanding of Jesus' example of ministry in the Power of the Holy Spirit.

**NTS602 Acts: Mandate for Missions** A thorough study of the content of the book of Acts with emphasis on the work of the Holy Spirit in the origin and growth of the early church. The journeys of Paul are studied in relation to his epistles.

**NTS610 Pauline Epistles** A study of the Pauline literature is foundational for the understanding of God's plan for the church and individual Christian living. This course will show how the epistles of Paul were written to both the individual and the church. Consideration of each Epistle will include background information, occasion, place and date of writing, as well as an exposition of the content of the letters.

**NTS731 First & Second Peter** The epistles authored by the Apostle Peter are examined with special emphasis given to the warnings given to believers in the face of false teachers and teaching.

**NTS740 John's Epistles** The epistles of John are studied giving careful attention to the unique theological nuances of the Apostle John. Instructions aimed at the individual believer and the general church are given specific attention to enhance spiritual growth.

**NTS750 Hebrews: The Better Covenant** An exposition of the book of Hebrews, contrasting the Old and New Covenants. Each student will experience an enrichment of their life as they gain fuller understanding of the Book of Hebrews and its message.

**NTS890 Specialized Bible Study** A custom made course of study available for students who would like to study a book of the New Testament that is not currently offered. A special syllabus will be created by a faculty advisor with a timetable and project to fulfill the 3 credit hour requirement.

## **GRADUATE COURSES ...**

## **OTS - OLD TESTAMENT STUDIES**

**OTS510 Pentateuch: Five Books of Moses** An integrated survey of the geographical, cultural, and historical backgrounds, of each book of the Pentateuch. Significant issues of the Pentateuch are covered including evolution, higher criticism and the laws of Israel's theocracy with regard to their content, meaning and applicability for today.

**OTS620 Historical Books** The study of the Old Testament books from Joshua to Esther which deals with the nation of Israel in its rise, disruption, fall, captivity and restoration. Special emphasis is given to the background for the further study of the prophets.

**OTS621 Joshua** An in-depth study of the book of Joshua covering such topics as the conquest of Canaan, the establishment of Israel in Canaan, the morals of war and other theological issues associated with this fast paced book.

**OTS622 Nehemiah** An analysis of the narrative giving attention to the principles of leadership as effected through the life of Nehemiah. The combination of spirituality and practicality, prayer and perseverance are critical elements of this study.

**OTS715 The Rise of the Davidic Monarchy** This study covers the books of Judges to First Kings 11, as well as Job to Song of Solomon. The course examines the content of each Old Testament book in the purview of the course as well as their specific theological/ spiritual conflicts in areas of politics, economics, religious practice, social behavior, philosophy and interpretation of history as introduced by these sophisticated Old Testament writings.

**OTS730 Wisdom Books** Selected portions of Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon are studied with respect to divine inspiration and practical teaching.

**OTS810 Major Prophets** An intensive historical, doctrinal, and critical study of the international relations in the days of the prophets as well as the religious, spiritual, and civic decline of Judah during that time. Special emphasis is placed on the Messianic and Millennial prophecies.

**OTS820 Minor Prophets** A study of the twelve minor prophets, concentrating on the social, political, and religious conditions of their time comparing and contrasting their message and thought with the contemporary thinking of the time. These prophets were the spiritual leaders, progressives, analysts, and exponents of their day.

**OTS890 Specialized Bible Study** A custom made course of study available for students who would like to study a book of the Old Testament that is not currently offered. A special syllabus will be created by a faculty advisor with a timetable and projects to fulfill the 3 credit hour requirement.

## **PHL – PHILOSOPHY**

**PHL501 Introduction to Philosophy** The focus of this class is to present an overview of the various worldviews and the principles of reality, knowledge and ethics. The student will be lead into learning how to think accurately, comprehensively, effectively and biblically.

**PHL601 Philosophy in Christian Perspective** The Christian worldview is contrasted to existing and prevalent philosophies. Students are equipped with the tools necessary to enter the debate emphasizing the supremacy of Christianity over other philosophies.

## **GRADUATE COURSES ...**

## ***PRE – PREACHING***

**PRE601 *Homiletics I*** A basic study in sermon preparation dealing with the parts of the sermon, structure, and delivery. Emphasis is given to the analysis of student-prepared outlines, along with the actual delivery of sermons.

**PRE701 *Homiletics II*** This course will provide further methods of gathering and organizing materials, effective illustrations, audience adaptations, and speech theory, with proper emphasis on Scriptural exegesis.

## ***PSY – PSYCHOLOGY***

**PSY521 *Child Psychology*** This course is designed to cover the period from birth to adolescence. The unique characteristics of child development and their effect on personality formation are given careful attention. The roles of nature and nurture in this age group are studied.

**PSY601 *Psychology of Religion*** A study of the rise and principles of the application of psychology to religion. The basic ideas of personality formation, character building, and other significant religious activities as they relate to ministry are carefully studied.

**PSY603 *Adolescent Psychology*** This course examines the effects of development on behavior, the nature of learning, teaching relationships, and individual differences, with particular emphasis placed on physical growth and development, cognitive growth, language development, moral education, personal development, and learning theory. Birth to adolescence is inclusive.

**PSY604 *Developmental Psychology*** A study of the processes of human growth and developing patterns of behavior throughout the lifespan. Emphasis will be placed on the physical, mental, emotional, intellectual, and spiritual growth of the individual.

**PSY611 *Educational Psychology*** This course is an application of psychological principles to the design and guidance of educational experiences. The course provides the tools needed to make the teaching / learning process a more effective and rewarding part of Christian ministry. Topics covered include student and environmental factors which affect the learning process, educational design principles, and the role of the Holy Spirit in Christian educational theory.

**PSY612 *Cognitive Therapy*** This course will highlight the theory and practice of cognitive, behavioral, interpersonal, experiential, and solution-focused treatment models. Assessment, intervention, and self-management strategies through this approach will be emphasized. Application of cognitive and behavioral techniques to human problems will be discussed from a Christian perspective, with a focus on the belief system of individuals.

**PSY701 *Psychopathology*** This course is designed to help the student understand and deal with mental disorders, the behavior of the mentally ill, understanding the manifestations of mental disorders, their problems, causes and processes.

**PSY704 *Psychology and Theology*** This course will help the student compare and contrast the fields of psychology and theology to better understand how these disciplines interrelate.

## ***GRADUATE COURSES ...***

**PSY705 *Psychology Tests and Measurements*** This course will provide the principles of measurement and assessment with counseling use of various assessment instruments: achievement, aptitude, intelligence, interest, and personality. Supervision in administering, scoring, and interpreting of individual evaluation methods will also be explored.

**PSY711 *Psychopharmacology*** This course presents an introduction to psychotropic drugs; how they affect the mind, their side effects; what they are prescribed for, i.e. depression, anxiety, mood disorder, etc.; and the importance and the role psychopharmacology plays in the healing of the person.

**PSY801 *Human Sexuality*** This course will cover an intensive study of human sexuality and its effect on human behavior. Male and female views of sexuality are compared and contrasted for a better understanding of the complexities of how sexuality affects relationships, society and the church.

## ***PTH - PRACTICAL THEOLOGY***

**PTH502 *Discipleship*** A course designed to examine the interpersonal relationships and character development of the student and apply the principles to the process of discipleship.

**PTH504 *Church Government*** An overview of historical church government with particular emphasis on the early Church and government by consensus.

**PTH511 *Foundations for Ministry*** This course will present Biblical principles of church leadership and life with an emphasis on team ministry. Key ministry practices will be examined as foundations for church renewal and revitalization.

**PTH512 *Mentoring Dynamics*** This course explores the full range of the mentoring process from a biblical, historical and individual perspective. Emphasis is placed on studying examples of biblical partnership and mentoring relationships.

**PTH604 *Pastoral Theology*** A comprehensive treatment of the practical aspects of pastoral ministry. Subjects covered include the pastor as a divinely called servant, leader, preacher, teacher, counselor, administrator, spouse, and parent.

**PTH605 *Spiritual Formation/Personal Growth*** The student is led into an evaluation of his/her present spiritual condition with practical instruction given on how to strengthen his/her walk with the Lord. A survey of the spiritual disciplines of prayer, fasting, Bible study, meditation, journaling, silence, solitude, worship, etc. will be covered in this course.

**PTH614 *Pastoral Care Ministry*** This course develops strategies for effective emotional and spiritual healing in the unique context of the church. Models for Biblically-based, spiritually-gifted strategies for key issues are presented as an integrated part of the mentoring and discipling process.

**PTH620 *Introduction to Chaplaincy*** The student is introduced to chaplaincy as a ministry option. Institution (armed services, correctional facilities and hospitals) depend on chaplains to minister to psycho-religious needs other their constituency. Practical principles on how to establish or work within an existing chaplaincy program are addressed.

## ***GRADUATE COURSES...***

**PTH621 Chaplaincy** This course is designed to bring the student into an understanding of the mission of the modern day chaplain. It will define the rule and everyday work of the chaplain.

**PTH631 Advanced Chaplaincy** A continuation of PTH620. The emphasis in this course is to instruct the student in correct organization and administrative functions of a chaplaincy program and staff. It will also provide some experiential learning via a project.

**PTH701 Leadership Principles** This course is designed to increase the student's knowledge of the theoretical aspects of leadership and of administrative roles within the church. Secular and Christian ideas of leadership are examined and applied to Christian education in the local church.

**PTH702 Principles of Administration and Organization** Foundations for purposeful administration are explored with emphasis on a model which begins with accurately recognizing needs and the subsequent steps necessary to implement plans addressing the needs and the effective methods for evaluating plans, personnel and results.

**PTH704 Home Cell Groups** This study will focus on how to establish and manage home fellowship within the local church for the purposes of outreach and discipleship. Principles on how to evaluate your church to determine readiness, how to recruit and train quality leaders to lead home fellowships is covered.

**PTH705 Urban Ministries** This course is a study to discuss the alternatives and challenges of urban ministry on both the foreign and domestic fields. The student will survey the more prevalent problems associated with this type of ministry and explore solutions and strategies to address these needs.

**PTH706 Christian Ethics** A study of Christian ethics for the everyday life with sound Biblical principles and practical applications for the professional and problem aspects encountered in the ministry.

**PTH707 Pastoral Counseling** This course is designed to orient the minister in Biblical models of counseling within a church setting, and examination of the philosophy behind the pastor's role as counselor in the church in light of the Scriptures.

**PTH708 Principles of Church Growth** A survey of the theological, sociological, and statistical dimensions of the church growth movement as they relate to evangelism, church development, Christian education, along with the basics for beginning a new church.

**PTH801 Pastor and Staff Relations** This course will cover an in-depth treatment on how to assess readiness for a multiple staff situation as well as how to train and function as a multiple staff are covered in this course.

**PTH802 Role of Women in Ministry** A study of ministry to and by women, including biblical foundations for roles of women in the home, church, and society. The course is designed to aid men and women who will be responsible for various areas of ministry.

**PTH803 Prison Ministry** This course seeks to equip the student with an understanding of the methodology and dynamics of prison ministry. The steps of formulating a new ministry to coordinating an existing ministry are addressed.

**PTH804 Pastor in the Urban Community** The unique setting of urban ministry is detailed for an understanding of the issues that are confronted in an urban setting. Integrating biblical principles from an urban perspective form the basis of this course.

## **GRADUATE COURSES...**

**PTH805 *Advanced Leadership Principles*** This course is a continuation of PTH801. This course will build upon the students understanding of the theoretical aspects of leadership and of administrative roles within the church. Secular and Christian ideas of leadership are examined further and applied to the local church environment.

**PTH806 *The African American Church*** This course seeks to assist the student in understanding the context and dynamics of African American church. A historical survey forms the foundation for an understanding of its modern expression and practice.

**PTH807 *Marketing the Ministry*** Students will explore an extensive survey into the various means available to properly and successfully develop awareness in a community of a church's ministry programs and services. This course covers topics such as: the well designed church bulletin to mass media opportunities as promotional avenues.

**PTH808 *Conflict Management*** This course is designed to equip the student in understanding the dynamics of stress, assessing the level of stress, integrating principles designed to alleviate stress personal or ministry situations.

## **RES – RESEARCH**

**RES694 *Master's Field Education*** This course provides the student with an opportunity for learning experienced through travel, short term mission trips, educational exchange programs, and learning through observation.

**RES696 *Master's Practicum*** This is a ministry/vocational relevant project or assignment that requires hands-on opportunities with specific goals and outcomes.

**RES697 *Master Internship*** This is a three, six, or nine month internship program under the direction of a mentor in the area of the degree major.

**RES699 *Master's Thesis*** A Master's thesis following the specified requirements for the major area of study is to be completed by each student. Faculty advisors will be assigned to each student and are responsible for monitoring the schedule and quality of the project.

**RES894 *Doctoral Field Education*** This course provides the student with an opportunity for learning experienced through travel, short term mission trips, educational exchange programs, and learning through observation.

**RES896 *Doctoral Practicum*** A ministry / vocational relevant project or assignment that requires hands-on opportunities with specific goals and outcomes.

**RES897 *Doctoral Internship*** This is a three, six, or nine month internship program under the direction of a mentor in the area of the degree major.

**RES899 *Doctoral Dissertation*** A Doctoral dissertation following the specified requirements for the major area of study is to be completed by each student. Faculty advisors will be assigned to each student and are responsible for monitoring the schedule and quality of the project.

## GRADUATE COURSES...

### SAC – SACRAMENTAL STUDIES

**SAC501 *Introduction to Sacramental Theology*** This course is designed to provide an introduction to the church's sacramental faith. This study will include the historical, biblical foundation for sacramental theology as well as the sacramental traditions found in the early church, and the divided church: Roman, Orthodox, Protestant, and Charismatic.

**SAC502 *Introduction to Convergence*** This course is designed to acquaint the student with the meaning of convergence. It encompasses three streams of worship: evangelical, sacramental/liturgical, and charismatic (gifts of the Spirit) that are part of each worship service.

**SAC510 *History of Liturgics*** This course will provide students with an in-depth history of the development of the Liturgy up to its current use today.

**SAC521 *Anglican Sacramental Theology*** Students who take this course will be exposed to the Sacramental Theology of the "High Church", "Broad Church", and "Low Church" branches of the Anglican Communion. Students will study some history of Catholic Revival in the Church of England and look at the elements of Sacramental Theology particular to the Anglican Communion.

**SAC527 *Theology of Other Sacraments*** This course will incorporate an understanding of the remaining five Sacraments such as Confirmation, Marriage, Reconciliation/Confession, Ministry to the Sick, Ministry at Death,

**SAC600 *Episcopal Services*** The student will gain an understanding of the Ordination of Bishop, Priest, and Deacon; Celebration of New Ministry; and the Consecration of a Church or Chapel.

**SAC602 *Baptism and Eucharist*** Students will delve into the New Testament origins of what was originally a single sacrament, Baptism, and how it quickly evolved in the sub-Apostolic period into Baptism and Confirmation. An investigation of the Holy Eucharist, Communion, or the Lord's Supper will be explored. Students will study the history of the sacrament and its current understanding.

**SAC612 *Book of Common Prayer & Anglican Ceremonies*** This course will be an overview of the development of distinctives of Anglican worship with emphasis on liturgies and the historical and theological relevance of prayer book usage today.

### SOC – SOCIOLOGY

**SOC561 *Sociology*** This course is an analysis of the origin, development, function and interaction of social groups and institutions.

**SOC562 *Sociology of Religion*** This study examines the basic theories and methods used by sociologists to understand religious phenomena with consideration of the special issues of religious groups in various cultural settings.

## GRADUATE COURSES...

**SOC563 *Urban Sociology*** A course of study of the origin, development, and nature of urban communities. Emphasis is placed on understanding the types and functions, structure and ecology, urbanism as a way of life, urban population centers, and metropolitan regions.

**SOC661 *Sociology and Christianity*** This course is designed to ask, "How do social conditions affect the church?" "How does the church affect the society in which it operates?" A focus on the role of religion in social change will be presented.

**SOC662 *Parenting*** A course designed to specifically focus on rearing adolescents with the approach flowing from the family system point of view and dealing with the various life cycle events of individuals, married couples, and families.

**SOC663 *Family Systems*** An introduction to the basic elements of the family system theory as applied to the family. It is an alternative approach to individual focused counseling strategies, which views the individual as a part and product of the larger system called family.

## **SPN – SPANISH**

**SPN601 *Spanish 1*** An introduction to Spanish grammar, vocabulary and pronunciation. Development of the four language skills of listening, speaking, reading and writing are initiated in this course.

**SPN701 *Spanish 2*** A continuation of SPN201 with further preparation of the student to communicate through the use of secondary Spanish acquired through practical workshops and study.

## **SPT - SPECIAL TOPICS**

**SPT531 *Jewish Roots of Faith*** This course is designed to show how the Christian faith is rooted in Jewish foundations. The feasts and festivals of Israel are explained with a New Testament meaning.

**SPT532 *Jewish and Christian Thought*** A contrast and comparison of Jewish and Christian theology in relation to the Messiah. This course is designed to assist the student in understanding the common threads and basis of Judeo-Christian values.

**SPT601 *Introduction to Biblical Languages - Hebrew*** An introduction to the basic features of Hebrew, and the utilization of available study aids, such as computer software, lexicons, concordances, commentaries, etc. It is designed to enable students with little or no prior knowledge of Hebrews to engage in basic word studies and grammatical exercises.

**SPT602 *Introduction to Biblical Languages - Greek*** An introduction to the basic features of Greek, and the utilization of available study aids, such as computer software, lexicons, concordances, commentaries, etc. It is designed to enable students with little or no prior knowledge of Greek to engage in basic word studies and grammatical exercises.

**SPT631 *Jewish Faith and Holy Days*** A survey of how feasts, festivals, and Holy Days affect the understanding and practice of the Jewish faith. This course will define and explain Jewish customs and practices on these special days and festivals.

## **GRADUATE COURSES...**

**SPT632 Jewish Festivals: A Deeper Look** The feasts and festivals of Israel are examined with the goal of understanding the significance of how and why God chose this method to reveal Himself to Israel. The feasts are understood as types of Messianic revelation with their ultimate fulfillment in Jesus Christ.

**SPT701 Geography of Historical Palestine** A survey of Biblical geography and history moving from the journeys of Abraham and Israel through the rise and fall of nations and empires, to the spread of the Gospel as recorded in the New Testament.

**SPT711 Geographical and Historical Settings of the Bible** This course is designed to be taken as an overseas trip to Israel (when possible) and other countries mentioned in the Bible.

**SPT731 Renewal of Judaism** This course will integrate Messianic truth into the practice of Judaism as a fulfillment of prophetic Old Testament teaching. This course will give the Christian a fuller understanding of how Messianic Jews integrate their faith in Jesus Christ into the age old expectations of Judaism.

**SPT732 Wisdom in Jewish Thought** "The fear of the Lord is the beginning of wisdom." The primacy of wisdom in relation to the knowledge of God is surveyed through the "Wisdom" literature of scripture.

## **SYS - SYSTEMATIC THEOLOGY**

**SYS601 Old Testament Theology** A systematic study of the Old Testament writings with awareness to their historical, cultural and contextual environments and its implications for theological studies.

**SYS610 Bible Doctrines** A major study of the Bible in a systematic way. The principle doctrines of the Scripture will be outlined and each discussed in a step by step process. This course is the base upon which the student will build theological foundation.

**SYS611 Biblical Anthropology** A study of the teachings of Scripture concerning man and sin. The course corrects some of the false ideas about the origin of man and his nature. Personal application of truth to the lives of students and persons to whom they will minister is a specific focus of the study.

**SYS620 Doctrine of God** This course provides the student with an in-depth study of the doctrine of God including a biblical understanding of the Trinity.

**SYS621 Bibliology, Doctrine of Scriptures** A study of fundamental teachings of the Christian faith: God, the Bible, Christ, man, sin, salvation, Holy Spirit, angels, Satan, and the end times.

**SYS622 Christology** A comprehensive study of what the Scriptures say about Jesus Christ. The course introduces the student to Old Testament typology and to the prophecies concerning Christ's present and future work. Controversial historical and contemporary views of Jesus are examined in relation to the Bible portrayal.

**SYS623 Soteriology** A Study of the doctrine of salvation, the work of Christ in bringing lost man into fellowship with God. The course includes the doctrines of repentance, faith, conversion, regeneration, justification, adoption, sanctification, and prayer in the life of a Christian. Included in the study are an analysis of Biblical passages relating to salvation and an evaluation of historical and contemporary views of salvation.

**GRADUATE COURSES...**

**SYS624 Angelology and Demonology** A biblical, theological, and historical study of the nature, function and activity of angels and demons. Also there will be an exploration of the realm of the supernatural for our time.

**SYS701 New Testament Theology** A systematic study of the New Testament writings with awareness to their historical, cultural, and contextual environments and its implications for theological studies.

**SYS721 Pneumatology: The Person and Work of the Holy Spirit** A scriptural and practical presentation of the nature, personality, gifts, and fruits of the Holy Spirit. Students will learn how to practically assess, value, and function in the gifts. This class will involve academic, as well as practical training.

**SYS722 Theology of Prayer** An introduction to the Christian theology and methodology of prayer, communion with God, its purpose, and power are discussed and demonstrated through this dynamic course.

**SYS723 Ecclesiology** A comprehensive study of the biblical principles of the nature, mission and function of the Church. Descriptions and roles of the church offices of pastor, elders, deacons, etc. are treated in this course.

**SYS724 Healing** This course examines the Scriptures for an understanding of the theology of healing. Historical experiences and movements as well as practical dimensions of this topic are examined for clarity on the subject.

**SYS801 Eschatology** This course is designed to introduce the student to the various components of end time theology. The different theories of the tribulation and the millennium are studied. The contributions of prophetic and apocalyptic literature are examined in both the Old and New Testaments.

**SYS810 Systematic Theology** A survey course introducing the different components of theology and theological language. It is designed to prepare the student for in-depth study of individual theologies within the discipline.

**SYS812 Pauline Theology** A study of the life and teachings of the Apostle Paul throughout the New Testament. Students will examine his conversion experience and subsequent ministry with an emphasis on his mission and message to the Gentile world. Key biblical themes are addressed in this course.

**SYS814 Johannine Theology** The contributions of the Apostle John to our understanding of the gospel and theology are treated in this study. Integration of his perspective to the whole of scripture is given special focus.

## **THE - THEOLOGICAL STUDIES**

**THE562 Theology of Worship** A practical application in the development of a music and worship program. Special emphasis is given to the Biblical basis for worship in the Church today. Modes and concepts of worship are examined.

**THE601 The Tabernacle of Moses** This course provides a systematic and thorough study of the Tabernacle of Moses and the significance of it to Christian doctrine and worship.

## **GRADUATE COURSES...**

**THE630 *Hermeneutics*** A study of the science and laws of Biblical exegesis and interpretation. The principles, methods, and rules by which the meaning of Scripture may be ascertained are examined.

**THE641 *Authority of the Believer*** A study of what makes victorious living possible. It will demonstrate how God has given us all that we need to live victorious and challenge the student to grab hold of what we already possess. Gaining or regaining the necessary momentum to sustain a lifelong drive toward consistent triumph is made a reality.

**THE642 *New Testament Ministries*** This is an examination of the call and ministry of the five-fold ministry in the local church. The Church in its functioning as the Body of Christ is also considered.

**THE662 *Comparative Religions*** A comparative study of the main world religious systems as related to the Biblical principles of Christianity. Modern cults are also addressed and major points in witnessing to adherents of non-Christian religions are discussed.

**THE663 *Warfare Prayer*** This course is designed to help the student identify and utilize the weapons of warfare necessary for successful Christian living. The role and power of prayer in intercession and petition are covered in this dynamic course.

**THE702 *The Covenants of God*** This course explores the various covenants of God in the Old Testament emphasizing their importance for the church of Jesus Christ.

**THE703 *The Tabernacle of David*** This study examines Davidic worship, its expressions, and importance for the church today with practical applications for the individual student.

**THE731 *Life and Journey of Paul*** A biographical study of the Apostle Paul focusing on how his life was shaped prior to his conversion, leading to his conversion and the effect his life had on those he ministered to after his conversion.

**THE732 *Identifying Your Spiritual Gifts*** This course is designed to assist the student in discovering their calling in the ministry through the discovery of their God-given gifts. Also included is how to impart personal involvement in the local church by discovering, developing, and deploying the spiritual gift, and how to understand our part in the Great Commission of utilizing our gift into the greater vision of the local church.

**THE762 *Apologetics*** A study of the defense of the faith, particularly from the standpoint of the authority of the Bible and historical evidences of the resurrection of Jesus Christ.

**THE763 *Stewardship in the Local Church*** A biblical framework for the spiritual discipline of stewardship and how to practice and teach it in the local church environment.

**THE764 *Bible Prophecy*** The nature of biblical prophecy is explained while specific examples of prophets and their messages are studied. Old and New Testament examples are explored highlighting the principles that govern interpretation of prophecy.

**THE890 *Specialized Theological Study*** A custom made course of study available for students who would like to study a theological topic that is not currently offered. A special syllabus will be created by a faculty advisor with a timetable and projects to fulfill the 3 credit hour requirement.

# Logos Christian College & Graduate School



## Application for Admission

9000 Regency Square Blvd.  
Jacksonville, FL 32211  
(904) 745-3311 Fax: (904) 743-8866  
E-mail: college@logos.edu  
Web-Site: www.logos.edu

Place your  
Picture here

### Degree to be pursued: Check Box & Circle Major

- Associate – Biblical Studies Only
- Bachelor – Applied Theology, Biblical Studies, Christian Counseling, Christian Education, Leadership & Org.
- Master – Christian Counseling, Christian Educ., Leadership & Org., Theology, Theological Studies, M. Div.
- Doctorate – Doctor of Ministry, Doctor of Theology, Ph RD (See website for detail re specializations)

## PERSONAL INFORMATION

Title (Circle one): Mr. Mrs. Miss. Ms. Pastor Rev. Other: \_\_\_\_\_ Sex: M \_\_\_ F \_\_\_

Full Legal Name: \_\_\_\_\_  
First Name Middle Name Last Name

Address: \_\_\_\_\_  
\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_  
City State Zip Code

Telephone: (\_\_\_\_) \_\_\_\_\_ Social Security #: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

E-mail: \_\_\_\_\_

Birth Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Citizen: \_\_\_\_\_ Race: \_\_\_\_\_

Language: \_\_\_\_\_ Marital: \_\_\_\_\_ Education: \_\_\_\_\_

Place of Employment: \_\_\_\_\_ Telephone : (\_\_\_\_) \_\_\_\_\_

Military: Yes / No If yes, dates served with the U.S. Armed Forces \_\_\_\_\_

### Logos Christian College & Graduate School

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Jacksonville, Florida 32211  
(904) 745-3311 Fax: (904) 743-8866  
E-mail: college@logos.edu  
Web-Site: www.logos.edu

### For office use only

Date: \_\_\_\_\_  
App. Fee: \_\_\_\_\_ Eval. Fee: \_\_\_\_\_  
MOP: Cash CK MO CC  
CK #: \_\_\_\_\_ Card #: \_\_\_\_\_  
Expiration Date: \_\_\_\_\_

### Remember:

The application must be filled out completely and accompanied by your photograph, cover letter, resume, copies of diplomas or certificates and your \$60.00 check payable to Logos Christian College.

Thank you for your cooperation and interest in our College.

### ADMISSION REQUIREMENTS

Students must be committed to the absolute Lordship of Christ, through an ongoing relationship with Him, and by a desire to reach greater maturity in Him, in full obedience to His will.

1. A copy of a high school diploma, or its equivalent, for entrance into the College for the undergraduate level.
2. A copy of a Bachelor Degree, etc. or equivalent, for all levels of Graduate Programs.
3. Original and sealed Official Transcripts from all previous learning institutions, including high school, sent directly to LOGOS.
4. Students are to be actively involved in a local church.
5. Admission to LOGOS is subject to approval by the Admissions Committee, whose decision is final.

### ITEMS REQUIRED TO COMPLETE THE APPLICATION

1. A **current** photograph of applicant (preferably 2X2)  
A copy of your resume and outline of involvement in ministry  
Awards, CEU credits  
High School transcripts OR  
Official college transcripts and copies of degrees
2. \$60.00 made payable to Logos Christian College (\$40.00 application fee and \$20.00 evaluation fee) **NON REFUNDABLE**

*Logos is an Equal Opportunity Institute of higher learning. Information provided is confidential in accordance with the Family Education Rights & Privacy Act of 1974 (Public Law 93-380). Written authorization by student is required to release information.*

After receipt of the above items, LOGOS will ascertain proficiency to determine placement in highest program, and provide the students with an evaluation letter outlining their course of study for the major they have chosen. Undergraduate students who qualify may be eligible for advanced standing through Life Experience Credit to a maximum of 30 semester hours of credit. This is available at the undergraduate level only. When applying for admission, those students who desire advanced standing should request this in the cover letter. All information submitted for Life Experience Credit must be verifiable.

**For more information please feel free to contact us at the above mentioned address or telephone numbers, Monday through Friday 9:00 a.m. to 5:00 p.m.**

#### Credit Card Information

- Visa
- Master Card
- American
- Other

#### Credit Card Number

Expiration Date